School Jurisdiction Code: 1245

BUDGET REPORT FOR THE YEAR ENDING AUGUST 31, 2025

[Education Act, Sections 139(2)(a) and 244]

1245 The Northern Lights School Division

Legal Name of School Jurisdiction

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SECRETARY 1	TREASURER or TREASURER
Ms. Paula Elock	6
Name	Signature
Certified as an accurate summary of th	e year's budget as approved by the Board

c.c. Alberta Education

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School Jurisdiction	Code:	1245
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HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2024/2025 BUDGET REPORT

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The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will support the jurisdiction's plans.

Budget Highlights, Plans & Assumptions:

NLPS anticipates an increase in enrollment across various grade levels. Jurisdiction submitted enrolment numbers were used to determine both revenues and expenditures, which reflects an anticipated enrolment increase of 38 ECS funded students, 58 grades 1-9 and 41 high school students.

For 2024-25, NLPS will experience a small increase in staffing levels. Most of the increase in student enrolment can be covered through existing staffing levels, and the small increase in certificated staffing is due to the Youth Assessment Centre application and a pilot CASA classroom. With respect to non-certificated staffing, the number of educational assistants is increasing due to increased Jordan's Principle applications, further supporting the significant student needs in the NLPS region.

Support staff were provided an increase in wages during the 2023-24 year, and as a result, there will be increased spending for non-certificated wages and benefits, in addition to the increased staffing levels. Benefit costs increases include increased employer costs for EI and CPP, and increased ASEBP premiums for the 2024-25 school year. The average teacher salary is anticipated to exceed the estimate for the 2023-24 year of \$108,700 and will likely fall just short of \$110,000. For 2024-25, an ATS of \$110,400 had been used in the costing. This is a conservative estimate.

There is an emphasis on contracted services and supply costs, with historical underspending in some of the line items in this category, especially in the instructional envelope, prompting close monitoring to ensure adherence to plans and prevent over-spending. Given that this budget year shows spending to reduce reserves to just above the minimum operating limit, this will be of key importance.

Significant Business and Financial Risks:

Various risks are highlighted, including potential challenges with containing staffing costs in case of vacancies, increased operational and maintenance (O&M) expenses due to unpredictable weather patterns, concerns in the transportation sector such as driver shortages and rising costs, and the eventual drawdown of reserves to the minimum allowed balance by the end of the budget year.

It is assumed, and built into the budget, that staffing costs overall will only be contained within the budgeted amounts should there be some vacancies. If NLPS is not able to solidify the fully staffing complement as per budget projections, reduced staffing costs could be experienced. Again, as a caution, a conservative average teacher salary was used. These concerns merely speak to the position, and do not address the cost of training and fit of those being recruited.

Unpredictable weather patterns pose difficulties for managing O&M budgets. Given that 2023-24 experienced a warmer than average winter, which eased pressure on the struggling O&M budgets, a colder winter with more snow would see the O&M budget easily exceed expenditure projections. NLPS was anticipating increased snow removal costs for the 2023-24 year, but fortunately was able to skirt those costs. Bear in mind that the budget reflects that O&M is the recipient of over \$750,000 from the Instructional envelope as it is virtually impossible to cost contain the O&M envelope. While there is freedom to move funds into O&M, this often sets up O&M to be scrutinized unfairly. There is an unstated expectation that everyone wants a clean, warm, and maintained school, but the limited O&M funds do not allow for it. Adding in the stretched IMR/CMR funds, and aging infrastructure, and O&M appears to be a ticking time bomb living on borrowed time.

While the transportation budget has seen increases in funding in the last year, there are still concerns in the industry that place significant risk on school divisions, as the increase has not been substantive enough to address the issues. Driver shortages, high bus purchase prices, and insurance requirements make this an industry that currently only experiences exit strategies. This means NLPS will likely be pushed into managing its own fleet, which will have considerable costs to establish with no funds set aside to mitigate these costs. NLPS is slowly increasing bus inventory, and doing its best to manage this as it comes, but any unanticipated change could have significant impacts to the delivery of transportation services.

Declining nutrition funding is also a concern, as NLPS experienced a decrease in the funding profile, and is already topping up this program by jurisdictional funding. NLPS cannot afford to continue to fund this programming on a go-forward basis, thereby impacting numerous students and families.

It is anticipated that by the end of the 2024-25 school year, NLPS will draw down their reserve position to the minimum allowed balance. Beyond this budget year, significant reductions to teachers and support staff and increased class sizes will be the primary areas to cost contain. These reductions underscore the need to delicately manage and communicate the new measures as both parents and staff expectations would need to understand the fiscal reality given funding levels.

Overall, the budget provides a clear understanding of the financial landscape and challenges faced by NLPS, along with proactive measures to address them. Effective

Classification: Protected A Page 2 of 10

BUDGETED STATEMENT OF OPERATIONS

for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual Audited 2022/2023
REVENUES			
Government of Alberta	\$ 82,359,038	\$81,870,160	\$79,344,439
Federal Government and First Nations	\$ 8,333,285	\$10,196,924	\$7,240,838
Property taxes	\$ -	\$0	\$0
Fees	\$ 509,300	\$482,300	\$577,996
Sales of services and products	\$ 1,282,197	\$1,087,016	\$1,904,296
Investment income	\$ 133,010	\$132,510	\$113,364
Donations and other contributions	\$ 955,980	\$1,097,913	\$1,572,210
Other revenue	\$ 46,100	\$39,100	\$2,290,387
TOTAL REVENUES	\$93,618,910	\$94,905,923	\$93,043,530
EXPENSES			
Instruction - ECS	\$ 3,541,478	\$3,989,345	\$3,790,583
Instruction - Grade 1 to 12	\$ 71,633,471	\$68,726,434	\$64,627,329
Operations & maintenance	\$ 12,005,354	\$12,086,462	\$12,969,284
Transportation	\$ 7,030,528	\$7,477,108	\$5,978,823
System Administration	\$ 3,404,325	\$2,998,878	\$2,880,053
External Services	\$ 723,029	\$516,296	\$818,737
TOTAL EXPENSES	\$98,338,185	\$95,794,523	\$91,064,809
ANNUAL SURPLUS (DEFICIT)	(\$4,719,275)	(\$888,600)	\$1,978,721

BUDGETED ALLOCATION OF EXPENSES (BY OBJECT) for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual Audited 2022/2023
EXPENSES			
Certificated salaries	\$ 36,132,059	\$35,774,778	\$33,889,253
Certificated benefits	\$ 8,519,271	\$8,471,210	\$7,667,092
Non-certificated salaries and wages	\$ 18,868,887	\$17,792,464	\$16,282,426
Non-certificated benefits	\$ 5,397,031	\$5,052,991	\$4,538,959
Services, contracts, and supplies	\$ 24,347,315	\$23,706,943	\$23,847,687
Amortization of capital assets Supported Unsupported	\$ 4,020,390 1,050,731	\$4,022,167 \$971,419	\$4,514,642 \$917,193
Interest on capital debt	 1,000,701	ψ3/1,413	ψ917,190
Supported	\$ -	\$0	\$0
Unsupported	\$ -	\$0	\$0
Other interest and finance charges	\$ 2,501	\$2,551	\$9,077
Losses on disposal of capital assets	\$ -	\$0	\$195,804
Other expenses	\$ -	\$0	(\$797,324)
TOTAL EXPENSES	\$98,338,185	\$95,794,523	\$91,064,809

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1245

School Jurisdiction Code:

BUDGETED SCHEDULE OF PROGRAM OPERATIONS

for the Year Ending August 31 Approved Budget 2024/2025												Ac	tual Audited 2022/23				
	REVENUES		Instr				Operations and		_		System		External				T0741
		-	ECS		3rade 1 to 12	-	Maintenance	1	ransportation	 	dministration	_	Services	_	TOTAL	\$	74,190,758
(1)	Alberta Education	\$	2,788,741	\$	56,541,262		7,649,849	5_	6,912,658	5	3,200,580	\$_	-	\$_	77,093,090	\$	3,986,303
(2)	Alberta Infrastructure - non remediation	<u> </u>		\$_		\$	4,003,757	\$		\$		\$		\$	4,003,757	_	3,960,303
(3)	Alberta Infrastructure - remediation	\$	-	\$_	-	\$		\$		_\$_		\$_		\$_	-	\$_	666,225
(4)	Other - Government of Alberta	\$.	\$_	676,481	8	<u> </u>	\$	·	\$	<u>.</u>	\$	18,410	\$_	694,891	\$	
(5)	Federal Government and First Nations	\$	82,984	\$_	7,838,199	\$	287,982	\$_	-	\$	124,120	\$		\$	8,333,285	\$	7,240,838
(6)	Other Alberta school authorities	\$		\$	501,000	\$	·	\$	66,300	\$		\$	-	\$	567,300	\$	501,153
(7)_	Out of province authorities	\$		\$	•	\$_	•	_\$_	-	\$		\$		_\$		\$	
(8)	Alberta municipalities-special tax tevies	\$_		\$	<u>-</u>	\$	<u>-</u>	\$	-	\$		\$_		\$_		\$	-
(9)	Property taxes	\$		\$_		_\$_	<u> </u>	\$_	•	\$	······································	.\$		\$	 	\$	
(10)_	Fees	\$	-	\$_	469,300			\$_	40,000	ļ		_\$_	·	\$	509,300	\$	577,996
(11)	Sales of services and products	\$	· ·	_\$_	506,853	\$		\$		\$	32,037	_\$	743,307	\$	1,282,197	\$	1,904,296
(12)	Investment income	\$	<u> </u>	\$	95,936	\$	19,650	\$	11,790	\$	5,634	\$	<u> </u>	_S	133,010	_	113,364
(13)	Gifts and donations	\$	-	\$_	719,980	\$	·	\$		\$	<u> </u>	\$_	-	\$	719,980	\$	1,152,565
(14)	Rental of facilities	\$		\$_		\$	44,117	\$		\$	1,983	\$		\$_	46,100	\$	99,292
(15)	Fundraising	\$		\$	236,000	\$		\$		\$	•	\$	-	\$	236,000	\$	419,645
(16)	Gains on disposal of tangible capital assets	\$		\$	<u> </u>	\$		\$	-	\$		\$_		\$		\$	69,579
(17)	Other	\$	•	\$	-	\$		\$	-	\$	-	\$		\$	-	\$	2,121,516
(18)	TOTAL REVENUES	\$	2,871,725	\$	67,585,011	\$	12,005,355	\$	7,030,748	\$	3,364,354	\$	761,717	\$	93,618,910	\$	93,043,530
	EXPENSES																
(19)	Certificated salaries	s	1,427,591	s	34,262,189					s	442,279	s		\$	36,132,059	\$	33,889,253
(20)	Certificated benefits	s	338.672	-:-	8,128,117	l				\$		s		s	8,519,271		7,667,092
(21)	Non-certificated salaries and wages	s	1,005,354		13,452,438	s	1,731,826	s	518,749	٦	1,632,853	s	527,667	s	18,868,887		16,282,426
(22)	Non-certificated benefits	s—	300,413	1	4,007,101	s		1	155,625	٦	300,446	S	128,728	s	5,397,031	\$	4,538,959
(23)	SUB - TOTAL	s	3,072,030	8	59,849,845	6	2,236,544	s	674,374	٦	2,428,060	\$	656,395	s	68.917.248	s	62,377,730
(24)	Services, contracts and supplies	s	452,589	s	11,379,007	ě	5,410,599	s	6,165,120	٦	892,804	s	47,196	s	24.347.315	\$	23.847.687
	Amortization of supported tangible capital assets	\$	402,005	s	11,379,007	-	4,001,980	-	0, 103, 120	•	092,004	S	18,410	s	4,020,390	\$	4,514,642
(25)		\$ \$	16,859	\$	404,619	3	213,503	3	191,034	s	77,583	Ŝ	1,028	S	904,626	\$	780,089
(26)	Amortization of unsupported tangible capital assets	s	10,009	\$	404,619	3	213,503	3	191,034	\$	11,503	3	1,020	S.	904,020	\$	
(27)	Amortization of supported ARO tangible capital assets	- -	-	-a	-	- <u>\$</u> _		3	· · · · · · · · · · · · · · · · · · ·	13		3_	-		440.40	s	137,104
(28)	Amortization of unsupported ARO tangible capital assets	\$	•	\$	-	<u>\$</u>	142,728	15		\$	3,377	\$		\$	146,105	\$	137,104
(29)	Accretion expenses	\$	-	\$_		5	-	\$_		5		\$		\$	- -	S	<u>.</u>
(30)	Supported interest on capital debt	\$		\$_	•	\$	·	\$	•	\$		\$: _	\$	•	\$	
(31)	Unsupported interest on capital debt	\$		\$_		\$		\$_	<u>-</u>	\$_		\$_	<u> </u>	\$: -	—	
(32)	Other interest and finance charges	\$		<u> \$ </u>	-	\$		\$	-	\$	2,501	\$	· · ·	\$	2,501	\$	9,077
<u>(33)</u>	Losses on disposal of tangible capital assets	\$	•	\$_	-	\$		\$_	-	\$	<u> </u>	\$_	-	\$_	<u> </u>	\$	195,804
(34)	Other expense	\$	•	\$	•	\$	•	\$	<u> </u>	\$		\$		\$	-	-\$	797,324
(35)	TOTAL EXPENSES	\$	3,541,478	\$	71,633,471	\$	12,005,354	\$.,,	\$		\$	723,029	\$	98,338,185	\$	91,064,809
(36)	OPERATING SURPLUS (DEFICIT)	\$	(669,753)	\$	(4,048,460)	\$	1	\$	220	\$	(39,971)	\$	38,688	\$	(4,719,275)	\$	1,978,721

BUDGETED SCHEDULE OF FEE REVENUE for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual 2022/2023
<u>EES</u>		•	
TRANSPORTATION	\$40,000	\$40,000	\$71,557
BASIC INSTRUCTION SUPPLIES (Instructional supplies, & materials)	\$0	\$0	\$0
LUNCHROOM SUPERVISION & NOON HOUR ACTIVITY FEES	\$0	\$0	\$(
FEES TO ENHANCE BASIC INSTRUCTION			
Technology user fees	\$0	\$0	\$(
Alternative program fees	\$0	\$0	\$(
Fees for optional courses	\$98,800	\$98,800	\$80,54
ECS enhanced program fees	\$0	\$0	\$(
Activity fees	\$10,500	\$10,500	\$3,584
Other fees to enhance education (Describe here)	\$0	\$0	\$(
NON-CURRICULAR FEES			
Extra-curricular fees	\$360,000	\$333,000	\$422,310
Non-curricular goods and services	\$0	\$0	\$6
Non-curricular travel	\$0	\$0	\$(
OTHER FEES (Describe here)	\$0	\$0	\$(
TOTAL FEES	\$509,300	\$482,300	\$577,996

PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

and products" (rati	nounts paid by parents of students that are recorded as "Sales of services ner than fee revenue). Note that this schedule should include only amounts ents and so it may not agree with the Statement of Operations.	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual 2022/2023
Cafeteria sales, hot	lunch, milk programs	\$502,200	\$400,000	\$491,105
Special events		\$60,000	\$50,000	\$55,386
Sales or rentals of o	ther supplies/services	\$140,000	\$120,000	\$135,806
International and out	t of province student revenue	\$0	\$0	\$0
Adult education reve	enue	\$0	\$0	\$0
Preschool		\$505,850	\$362,147	\$200,635
Child care & before	and after school care	\$255,190	\$182,870	\$206,250
Lost item replaceme	ent fees	\$0	\$0	\$402
Other (describe)	Other (Describe)	\$0	\$15,000	\$0
Other (describe)	Other (Describe)	\$0	\$0	\$0
Other (describe)	Other (Describe)	\$0	\$0	\$0
Other (describe)	Other sales (describe here)	\$0	\$0	
Other (describe)	Other sales (describe here)	\$0	\$0	
	TOTAL	\$1,463,240	\$1,130,017	\$1,089,584

PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)

for the Year Ending August 31

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
	ACCUMULATED	INVESTMENT IN		ACCUMULATED		INTERNALLY R	ESTRICTED
	OPERATING	TANGIBLE	ENDOWMENTS	SURPLUS FROM	UNRESTRICTED	- INTENNALLI N	LOTRIGIED
	SURPLUS/DEFICITS	CAPITAL		OPERATIONS	SURPLUS	OPERATING	CAPITAL
	(2+3+4+7)	ASSETS		(5+6)		RESERVES	RESERVES
Actual balances per AFS at August 31, 2023	\$13,245,122	\$2,881,938	\$0	\$7,794,896	\$2,496,645	\$5,298,251	\$2,568,288
2023/2024 Estimated impact to AOS for:		~ .	•				
Prior period adjustment	(\$500,000)	(\$500,000)	\$0	\$0	\$0	\$0	\$0
Estimated surplus(deficit)	(\$2,048,708)			(\$2,048,708)	(\$2,048,708)		
Estimated board funded capital asset additions		\$858,924		(\$261,000)	\$0	(\$261,000)	(\$597,924)
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Estimated disposal of unsupported tangible capital assets	\$0	(\$1,975)		\$1,974	\$1,974		\$1
Budgeted disposal of unsupported ARO tangible capital assets	\$0	(\$311,996)		\$311,996	\$311,996		\$0
Estimated amortization of capital assets (expense)		(\$5,018,490)		\$5,018,490	\$5,018,490		
Estimated capital revenue recognized - Alberta Education		\$306,759		(\$306,759)	(\$306,759)		
Estimated capital revenue recognized - Alberta Infrastructure		\$3,539,504		(\$3,539,504)	(\$3,539,504)		
Estimated capital revenue recognized - Other GOA		\$18,410		(\$18,410)	(\$18,410)		
Estimated capital revenue recognized - Other sources		\$210,355		(\$210,355)	(\$210,355)		
Budgeted amortization of ARO tangible capital assets		\$144,004		(\$144,004)	(\$144,004)		
Budgeted amortization of supported ARO tangible capital assets		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$50,000		(\$50,000)	(\$50,000)		
Estimated changes in Endowments	\$0	400,000	\$0	\$0	\$0		
Estimated unsupported debt principal repayment		\$17,481		(\$17,481)	(\$17,481)	\$0	\$0
Estimated disapported door principal repayment		Ψ17,701		\$0	\$0	\$0	\$0
Estimated assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Balances for August 31, 2024	\$10,696,414	\$2,194,914	\$0	\$6,531,135	\$1,493,884	\$5,037,251	\$1,970,365
2024/25 Budget projections for:	\$10,030,414	\$2,134,314	\$0 T	\$0,551,155	\$1,433,004	\$3,037,231	\$1,570,505
Budgeted surplus(deficit)	(\$4,719,275)			(\$4,719,275)	(\$4,719,275)		
	(\$4,715,275)	\$690,000		\$0	(\$4,719,273)	\$0	(\$690,000)
Projected board funded tangible capital asset additions		\$0,000		\$0	\$0	\$0	\$0
Projected board funded ARO tangible capital asset additions		\$0			\$0		\$0 \$0
Budgeted disposal of unsupported tangible capital assets	\$0	\$0		\$0 \$0	\$0		\$0 \$0
Budgeted disposal of unsupported ARO tangible capital assets							<u>\$0</u>
Budgeted amortization of capital assets (expense)		(\$4,925,016)		\$4,925,016	\$4,925,016		
Budgeted capital revenue recognized - Alberta Education		\$304,547		(\$304,547)	(\$304,547)		
Budgeted capital revenue recognized - Alberta Infrastructure		\$3,487,358		(\$3,487,358)	(\$3,487,358)		
Budgeted capital revenue recognized - Other GOA		\$18,410		(\$18,410)	(\$18,410)		
Budgeted capital revenue recognized - Other sources		\$210,075		(\$210,075)	(\$210,075)		
Budgeted amortization of ARO tangible capital assets		(\$146,105)		\$146,105	\$146,105		
Budgeted amortization of supported ARO tangible capital assets		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0		
Budgeted changes in Endowments	\$0		\$0	\$0	\$0		
Budgeted unsupported debt principal repayment		\$0	__	\$0	\$0		
Projected reserve transfers (net)				\$0	\$2,200,000	(\$2,200,000)	\$0
Projected assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected Balances for August 31, 2025	\$5,977,139	\$1,834,183	\$0	\$2,862,591	\$25,340	\$2,837,251	\$1,280,365

SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES for the Year Ending August 31

ĺ	Unz	estricted Surplus U	sage	Ope	erating Reserves U	sage	Capital Reserves Usage			
1	Year Ended			Year Ended			Year Ended			
- 1	31-Aug-2025	31-Aug-2026	31-Aug-2027	31-Aug-2025	31-Aug-2026	31-Aug-2027	31-Aug-2025	31-Aug-2026	31-Aug-2027	
	\$1,493,884	\$28,340	\$298,071	\$6,037,251	\$2,837,251	\$2,837,251	\$1,970,385	\$1,280,365	\$1,280,366	
	\$0	\$0	\$0							
						**		10000.000	46500,000	

	_									
Projected opening balance		\$1,493,884	\$25,340	\$298,071	\$6,037,251	\$2,837,251	\$2,837,251	\$1,970,385	\$1,280,368	\$1,280,366
Projected excess of revenues over expenses (surplus only)	Explanation	\$0	\$0	\$0		· · · · · · · · · · · · · · · · · · ·				
Budgeted disposal of board funded TCA and ARO TCA	Board Supported Capital Additions	\$0	\$0	\$0		\$0	\$0	\$0	(\$500,000)	(\$500,000)
Budgeted amortization of capital assets (expense)	Explanation	\$5,071,121	\$5,001,121	\$4,931,121		\$0	\$0			
Budgeted capital revenue recognized, including ARO assets amortization	Explanation	(\$4,020,390)	(\$3,980,390)	(\$4,020,390)		\$0	\$0			
Budgeted changes in Endowments	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabities - recognition	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabilities - remediation	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted unsupported debt principal repayment	Explanation	\$0	\$0	\$0		\$0	\$0			
Projected reserves transfers (net)	Unsupported amortization to capital reserves	\$2,200,000	(\$500,000)	(\$500,000)	(\$2,200,000)	\$0	\$0	\$0	\$500,000	\$500,000
Projected assumptions/transfers of operations	Techonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Increase in (use of) school generated funds	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
New school start-up costs	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Decentralized school reserves	Explanation		\$0	\$0		\$0	\$0		\$0	\$0
Non-recurring certificated remuneration	Grid croep, net salary increases, recrustment incentives, CA	(\$753,800)	\$0	\$0		\$0	\$0			
Non-recurring non-certificated remuneration	Explanation		\$0	\$0		\$0	\$0			
Non-recurring contracts, supplies & services	CASA Classroom and increased software costs	(\$132,338)	\$0	\$0		\$0	\$0	-		
Professional development, training & support	Administrator PD	(\$134,000)	\$0	\$0		\$0	\$0			
Transportation Expenses	Explanation		\$0	\$0		\$0	\$0			
Operations & maintenance	Increased insurance costs - unsupported	(\$30,000)	so	\$0		\$0	\$0			
English language learners	Explanation		\$0	\$0		\$0	so	-	1	
System Administration	Explanation					\$0	\$0			
OH&S / weiness programs	Safety programs and supplies, wetness program	(\$157,076)	\$0	\$0		\$0	SO SO			
B & S administration organization / reorganization	Explanation	\$0	so	\$0		\$0	\$0			
	Explanation	\$0	so	\$0		\$0	50			
Debt repayment POM expenses	Daytme cleaning and additional school cleaning supplies of	(\$501,561)	\$0	\$0		\$0	so so		\$0	\$0
Non-salary related programming costs (explain)	Recruitment expenditures	(\$31,500)	so	so		\$0	so so			
Repairs & maintenance - School building & land	Explanation	\$0	so so			\$0	so so		·	
	Explanation	\$0	- so			\$0	\$0		_	
Repars & mantenance - Technology	Explanation	\$0	so	\$0		\$0	so			
Repairs & maintenance - Vehicle & transportation				\$0		so	\$0 \$0			
Repairs & maintenance - Administration building	Explanation	\$0	\$0							
Repairs & maintenance - POM building & equipment	Explanation	\$0	\$0	\$0		\$0	\$0			
Repars & mantenance - Other (explain)	Carbon Levy	\$0	\$0	\$0		\$0	\$0			
Capital costs - School land & building	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School modernization	Explanation		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School modular & additions	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School building partnership projects	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Technology	Techonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Vehicle & transportation	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Administration building	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - POM building & equipment	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Costs - Furniture & Equipment	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Other	Secure front offices, sensory rooms, bus and vehicle purch	\$0	\$0	\$0	\$0	\$0	\$0	(\$690,000)	\$0	\$0
Building losses	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Maintaining ACOL recommendations	Keeping small class sizes	(\$1,104,000)	\$0	\$0		\$0	\$0		\$0	\$0
Classroom Supports -SACs	Addressing mental health issues	(\$1,100,000)	\$0	\$0		\$0	\$0		\$0	\$0
Classroom Supports - EAs	Providing supports for student needs beyond S&S funding	(\$525,000)	\$0	\$0		\$0	\$0	_	\$0	\$0
Carbon Levy	Fuel and utility costs	(\$250,000)	(\$250,000)	(\$250,000)		\$0	\$0		\$0	\$0
Estimated closing balance for operating contingency		\$25,340	\$296,071	\$456,602	\$2,837,251	\$2,837,251	\$2,837,251	\$1,280,385	\$1,280,365	\$1,280,365

Total surplus as a percentage of 2025 Expenses	4 21%	4 49%	4 65%
ASO as a percentage of 2025 Expenses	2 91%	3 19%	3 35%

School Jurisdiction Code:

1245

DETAILS OF RESERVES AND MAXIMUM OPERATING RESERVE LIMIT EXEMPTION CRITERIA

for the Year Ending August 31, 2024

This template is designed to provide information about your school jurisdiction's reserves and to assist you in determining if you need to submit a letter requesting an exemption to exceed the maximum limit of Operating Reserves to the Minister. It has been split in to two parts, exemptions (Row 20 - 45) and transfers between operating and capital reserves (Row 46 - 61).

As per the 2023/24 Funding Manual, a formal request for an exemption to exceed the 2023/24 maximum operating reserve must be approved by the board and submitted to the Minister. If a reserve request to exceed the limit is required, please submit your formal letter by November 30, 2024. This tab should be attached as a supplement to your formal request. School jurisdictions who are projecting their 2023/24 operating reserves to be over their 2023/24 maximum limit, which is based on the school jurisdiction's 2023/24 system administration percentage (3.2% to 5%), must complete Section A. These school jurisdictions will only require an exemption for the 2023/24 school year and not in the 2024/25 school year, assuming the balance is still below 6% in 2024/25. School jurisdictions projecting 2023/24 operating reserves to be over their maximum limit for 2023/24 AND the new 2024/25 limit of 6% of total expenses must complete both. Section A and B, as they will need to demonstrate when operating reserves will be drawn down below 6% over the subsequent school years. School jurisdictions who are projecting to be below their maximum limit in 2023/24 are not required to complete Section A or B.

If your school jurisdiction is projecting to transfer between operating and capital reserves for the 2023/24 and/or 2024/25 school year, please complete the section under Row 46. The transfer amounts reported should agree with the 'AOS' tab. Please note that a letter requesting Ministerial approval is required to transfer from Capital to Operating Reserves.

						Amount		
ated Accumulated Surplus/(Deficit) from Operations a	s at Aug	g. 31, 2024			\$	6,531,135		
School Generated Funds in Operating Reserves (from	n 2022/	23 AFS)			\$	1,311,726		
nated 2023/24 Operating Reserves		5.73%			\$	5,219,409		
num 2023/24 Operating Reserve Limit		3.54%			\$	3,226,376		
nated 2023/24 Operating Reserves Over Maximum L	Limit				\$	1,993,033	Complete section A below.	
TION A: (MAX LIMIT EXEMPTION CRITERIA)								
e provide detailed rationale and planned usage for op	perating	reserves in exc	ess o	f the 2023/24 ma	aximur	n:	\$	1,993,0
e note that this does not constitute as a Ministerial rec	quest fo	r approval. An e	kempi	tion request lette	r subr	nitted to the Mir	nister is still required for an exempt	ion for the 2023/24 school year
FION B: (MAX LIMIT EXEMPTION CRITERIA) mated 2023/24 operating reserves are greater than 6. ting reserve balance is 6.0% or greater, but you antici lete Section B. Please indicate this in the response un	0%, pro	ovide a detailed of at the 2024/25 ba	lrawd	own plan to illus	trate h	ow and when the	ne reserve balance will be below 6.	0%. However, if your 2023/24
TION B: (MAX LIMIT EXEMPTION CRITERIA) mated 2023/24 operating reserves are greater than 6. ting reserve balance is 6.0% or greater, but you antici	0%, pro	ovide a detailed of at the 2024/25 ba	lrawd	own plan to illus	trate h	ow and when the	ne reserve balance will be below 6. plan to request an exemption, you	0%. However, if your 2023/24
TION B: (MAX LIMIT EXEMPTION CRITERIA) mated 2023/24 operating reserves are greater than 6. ting reserve balance is 6.0% or greater, but you antici	0%, pro	ovide a detailed of at the 2024/25 baction A.	lrawd alance	own plan to illus e will be less tha	trate h	ow and when the	ne reserve balance will be below 6. plan to request an exemption, you	0%. However, if your 2023/24 are not required to
TION B: (MAX LIMIT EXEMPTION CRITERIA) mated 2023/24 operating reserves are greater than 6. titing reserve balance is 6.0% or greater, but you antici lete Section B. Please indicate this in the response un	0%, pro ipate tha nder Sec	ovide a detailed of at the 2024/25 baction A. 2024/25	lrawd alance	own plan to illus e will be less tha 2025/26	trate h	ow and when the or you do not	ne reserve balance will be below 6. plan to request an exemption, you	0%. However, if your 2023/24 are not required to
TION B: (MAX LIMIT EXEMPTION CRITERIA) imated 2023/24 operating reserves are greater than 6. titing reserve balance is 6.0% or greater, but you antici lete Section B. Please indicate this in the response un ting operating reserve balance	0%, pro ipate tha nder Sec	ovide a detailed of at the 2024/25 baction A. 2024/25	lrawd alance	own plan to illus e will be less tha 2025/26	trate h	ow and when the or you do not	ne reserve balance will be below 6. plan to request an exemption, you	0%. However, if your 2023/24 are not required to
FION B: (MAX LIMIT EXEMPTION CRITERIA) mated 2023/24 operating reserves are greater than 6. titing reserve balance is 6.0% or greater, but you antici lete Section B. Please indicate this in the response un ting operating reserve balance ized description for increase/(decrease) to reserves]	0%, pro ipate tha nder Sec	ovide a detailed of at the 2024/25 baction A. 2024/25	lrawd alance	own plan to illus e will be less tha 2025/26	trate h	ow and when the or you do not	ne reserve balance will be below 6. plan to request an exemption, you	0%. However, if your 2023/24 are not required to
TION B: (MAX LIMIT EXEMPTION CRITERIA) mated 2023/24 operating reserves are greater than 6. thing reserve balance is 6.0% or greater, but you antici- elete Section B. Please indicate this in the response un- ting operating reserve balance ized description for increase/(decrease) to reserves] ized description for increase/(decrease) to reserves]	0%, pro ipate tha nder Sec	ovide a detailed of at the 2024/25 baction A. 2024/25	lrawd alance	own plan to illus e will be less tha 2025/26	trate h	ow and when the or you do not	ne reserve balance will be below 6. plan to request an exemption, you	0%. However, if your 2023/24 are not required to
TION B: (MAX LIMIT EXEMPTION CRITERIA) mated 2023/24 operating reserves are greater than 6. ting reserve balance is 6.0% or greater, but you antici- elete Section B. Please indicate this in the response un- ting operating reserve balance ized description for increase/(decrease) to reserves] ized description for increase/(decrease) to reserves] ized description for increase/(decrease) to reserves]	0%, pro ipate tha nder Sec	ovide a detailed of at the 2024/25 baction A. 2024/25	lrawd alance	own plan to illus e will be less tha 2025/26	trate h	ow and when the or you do not	ne reserve balance will be below 6. plan to request an exemption, you	0%. However, if your 2023/24 are not required to
TION B: (MAX LIMIT EXEMPTION CRITERIA) mated 2023/24 operating reserves are greater than 6. ting reserve balance is 6.0% or greater, but you antici- lete Section B. Please indicate this in the response un- ting operating reserve balance ized description for increase/(decrease) to reserves]	0%, pro ipate tha nder Sec	ovide a detailed of at the 2024/25 baction A. 2024/25	lrawd alance	own plan to illus e will be less tha 2025/26	trate h	ow and when the or you do not	ne reserve balance will be below 6. plan to request an exemption, you	0%. However, if your 2023/24 are not required to
TION B: (MAX LIMIT EXEMPTION CRITERIA) mated 2023/24 operating reserves are greater than 6. ting reserve balance is 6.0% or greater, but you antici lete Section B. Please indicate this in the response un ting operating reserve balance ized description for increase/(decrease) to reserves]	0%, pro ipate tha nder Sec	ovide a detailed of at the 2024/25 baction A. 2024/25	s \$	own plan to illus e will be less tha 2025/26	s	ow and when the or you do not	ne reserve balance will be below 6. plan to request an exemption, you	0%. However, if your 2023/24 are not required to

Please report the projected amounts and detailed rationale for transfers between operating reserves and capital reserves for the 2023/24 and 2024/25 school year. The net transfer between operating and capital reserves should agree the amounts reported in the 'AOS' tab. (Note: Ministerial approval is required to transfer from Capital to Operating Reserves):

Net Transfer Between Operating and Capital Reserves \$

	2023-24	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negalive amount)	\$	
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	\$	
Net Transfer Between Operating and Capital Reserves	\$ •	
	2024-25	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$	
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	\$	

PROJECTED STUDENT STATISTICS FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

Budgeted 2024/2025 (Note 2) Actual 2023/2024

Actual 2022/2023

	(Note 2)			
des 1 to 12				
Eligible Funded Students:				
Grades 1 to 9	3,701	3,643	3,635	Head count
Grades 10 to 12	1,525	1,484	1,414	Head count
T 4.1	5.000	5.407	5 0 40	Grade 1 to 12 students eligible for base instruction
Total	5,226	5,127	5,049	funding from Alberta Education. If +/- 3% variance change from 2024/25 budget,
Percentage Change	1.9%	1.5%		please provide explanation here.
Other Students:				
Total	225	256	224	Note 3
Total Net Enrolled Students	5.451	5.383	5.273	
Home Ed Students	6	6	6	Note 4
Total Enrolled Students, Grades 1-12	5,457	5,389	5,279	
Personana Changa	1.3%	2.19/		-
Percentage Change Of the Eligible Funded Students:	1.3%	2.1%		
or the English Fanded Gladeria.				FTE of students with severe disabilities as reported by
Students with Severe Disabilities	358	323	69	the board via PASI.
Students with Mild/Moderate Disabilities	664	641	583	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.
RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children	464	436	465	ECS children eligible for ECS base instruction funding from Alberta Education.
Zigoto i arrece ormanor.				ECS children not eligible for ECS base instruction
Other Children	10	11	17	funding from Alberta Education.
Total Enrolled Children - ECS	474	447	482	
Program Hours	800	800	-	Minimum program hours is 475 Hours
FTE Ratio	0.842	0.842		Actual hours divided by 950
FTE's Enrolled, ECS	399	376		
Percentage Change	6.0%	0.0%		If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Home Ed Students	•			Note 4
Total Enrolled Students, ECS	474	447	482	
Percentage Change	6.0%	-7.3%	.02	· -
Of the Eligible Funded Children:				
Students with Severe Disabilities (PUF)	90	92	78	FTE of students with severe disabilities as reported by the board via PASI.
Students with Mild/Moderate Disabilities	30	24	20	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.

NOTES

- 1) Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.
- 2) Budgeted enrolment is to be based on best information available at time of the 2024/2025 budget report preparation.
- Other Grade 1 to 12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which
 tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.
- 4) Because they are funded separately, Home Education students are not included with total net enrolled students. Home Education Kindergartens, under ECS, do not apply to charter schools.

PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

IFICATED STAFF	Budget 2024/25		2023/24		Actua 2022/2			
	Total Un	ion Staff	Total U	nion Staff	Total L	Inion Staff	Notes	
School Based	336	336	332	332	324	324	Teacher certification required for performing functions at the school level.	
Non-School Based	10		11	:_	7	1	Teacher certification required for performing functions at the system/central office level.	
Total Certificated Staff FTE	345.0	336.0	343.2	332.2	330.8	324.8	FTE for personnel possessing a valid Alberta teaching certificate or equivalency.	
Percentage Change	0.5%	_	3 8%	_	4.3%		If +/- 3% variance change from 2024/25 budget, please provide explanation here.	
If an average standard cost is used, please disclose rate:	110.400		106,204					
Student F.T.E. per certificated Staff	17.1913043	_	1700%	_	1741%			
ertificated Staffing Change due to:	17.1313043	_	170078	_	114176			
Please Allocate Below	1.8						If there is a negative change impact, the small class size initiative is to include any/all teachers retained.	
	1.0							
Enrolment Change	•							
Other Factors	2	<u> </u>					CASA Classroom and YAC, less retirement	
Total Change	1.8	<u> </u>					Year-over-year change in Certificated FTE	
reakdown, where total change is Negative:								
Continuous contracts terminated	•	<u> </u>					FTEs	
Non-permanent contracts not being renewed		<u> </u>					FTES	
Other (retirement, attrition, etc.)								
							Breakdown required where year-over-year total change in Certificated FTE is 'negative' only.	
Total Negative Change in Certificated FTEs <u>Please note that the information in the</u> Certificated Number of Teachers		includes Ce						
Total Negative Change in Certificated FTEs	section below only	includes Ce	ertificated Numi	ber of Teach	ers (not FTEs)	i		
Total Negative Change in Certificated FTEs <u>Please note that the information in the</u> Certificated Number of Teachers Permanent - Full time			279	279	254	252	•	
Total Negative Change in Certificated FTEs Please note that the information in the. Certificated Number of Teachers Permanent - Full time Permanent - Part time	<u>.</u>	<u>.</u>	279 11	279 11	254 10	252 10	•	
Total Negative Change in Certificated FTEs <u>Please note that the information in the</u> Certificated Number of Teachers Permanent - Full time			279	279	254	252	· - -	
Total Negative Change in Certificated FTEs Please note that the information in the. Certificated Number of Teachers Permanent - Full time Probationary - Full time	<u>.</u>	· ·	279 11 37	279 11 37	254 10 30	252 10 29	· - -	
Total Negative Change in Certificated FTEs Please note that the information in the. Certificated Number of Teachers Permanent - Full time Probationary - Full time Probationary - Part time		· ·	279 11 37 3	279 11 37 3	254 10 30 3	252 10 29 3	· - - -	
Total Negative Change in Certificated FTEs Please note that the information in the. Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Full time		· · · · · · · · · · · · · · · · · · ·	279 11 37 3	279 11 37 3	254 10 30 3 3	252 10 29 3 37	· - - -	
Total Negative Change in Certificated FTEs Please note that the information in the. Certificated Number of Teachers Permanent - Full time Probationary - Full time Probationary - Part time Temporary - Full time		· · · · · · · · · · · · · · · · · · ·	279 11 37 3	279 11 37 3	254 10 30 3 3	252 10 29 3 37	Personnel support students as part of a multidisciplinary team with	
Total Negative Change in Certificated FTEs Please note that the information in the. Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Part time Temporary - Part time		· · · · · · · · · · · · · · · · · · ·	279 11 37 3	279 11 37 3	254 10 30 3 3	252 10 29 3 37	- - - - -	
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Part time Temporary - Part time		· · · · · · · · · · · · · · · · · · ·	279 11 37 3 11 2	279 11 37 3	254 10 30 3 3 39 2	252 10 29 3 37 2	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful	
Total Negative Change in Certificated FTEs Please note that the information in the. Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time Temporary - Part time Temporary - Part time Temporary - Event time Temporary - Part time Temporary - Part time	- - - - - - - - - - - - - - - - - - -		279 11 37 3 11 2 258	279 11 37 3 11 3	254 10 30 3 3 39 2	252 10 29 3 37 2	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs	
Total Negative Change in Certificated FTEs Please note that the information in the. Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Part time	299 98	· · · · · · · · · · · · · · · · · · ·	279 11 37 3 11 2	279 11 37 3	254 10 30 3 3 39 2	252 10 29 3 37 2	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction'	
Total Negative Change in Certificated FTEs Please note that the information in the. Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Part time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Reperations & Maintenance rensportation - Bus Drivers Employed	- - - - - - - 299 98 32 6		279 11 37 3 11 2 258 99 26 6	279 11 37 3 11 3	254 10 30 3 3 39 2 205 96 27 4	252 10 29 3 37 2	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to	
Total Negative Change in Certificated FTEs Please note that the information in the. Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Part time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Reperations & Maintenance rensportation - Bus Drivers Employed	299 98		279 11 37 3 11 2 258 99 26 6	279 11 37 3 11 3	254 10 30 3 3 39 2 205 96 27 4	252 10 29 3 37 2	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction. Personnel providing instruction support for schools under 'Instruction' program areas other than EAs. Personnel providing support to maintain school facilities. Bus drivers employed, but not contracted. Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed.	
Total Negative Change in Certificated FTEs Please note that the information in the. Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance (ransportation - Bus Drivers Employed	- - - - - - - 299 98 32 6		279 11 37 3 11 2 258 99 26 6	279 11 37 3 11 3	254 10 30 3 3 39 2 205 96 27 4	252 10 29 3 37 2	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction. Personnel providing instruction support for schools under 'Instruction' program areas other than EAs. Personnel providing support to maintain school facilities. Bus drivers employed, but not contracted. Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed. Personnel in System Admin. and External service areas.	
Total Negative Change in Certificated FTEs Please note that the information in the. Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Part time	299 98 32 6		279 11 37 3 11 2 258 99 26 6	279 11 37 3 11 3	254 10 30 3 3 39 2 205 96 27 4	252 10 29 3 37 2	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction. Personnel providing instruction support for schools under 'Instruction' program areas other than EAs. Personnel providing support to maintain school facilities. Bus drivers employed, but not contracted. Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed.	

School Jurisdiction Code: 1245

System Admin Expense Limit %							
1245	The Northern Lights School Division	3.51%					