



# Enterprise Academy

Somewhere in Space  
Alpha Quadrant  
Phone: (888) 555-TREK



Crusher, Wesley		Attendance		
Grade: 6		Lates	Absences	
Homeroom: Picard		Term 1	5	2
Student ID : 290748		Term 2	2	0
ASN: 23692380		Term 3	3	1
Student has an IPP or Modified Program	<b>Total</b>	<b>10</b>	<b>3</b>	

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Principal Signature

## School Message

"Developing mind and character in a safe, caring and learning environment."

## Learner Attributes

E - Excellent S - Satisfactory N - Needs Improvement

Learning Skills and Work Habits	R1	R2	R3		R1	R2	R3
Responsibility	S	S	E	Organization	N	S	S
<ul style="list-style-type: none"> <li>I accept responsibility</li> <li>I respect the property of self and others</li> </ul>				<ul style="list-style-type: none"> <li>I demonstrate organization.</li> <li>I work neatly and carefully.</li> </ul>			
Independent Work	S	S	S	Collaboration	N	S	S
<ul style="list-style-type: none"> <li>I demonstrate independence</li> <li>I use time constructively</li> </ul>				<ul style="list-style-type: none"> <li>I interact well with peers</li> <li>I work well in a group setting</li> </ul>			
Initiative	S	E	E	Self-Regulation	S	S	S
<ul style="list-style-type: none"> <li>I contribute to classroom discussions</li> <li>I persevere in completing tasks</li> </ul>				<ul style="list-style-type: none"> <li>I demonstrate self control</li> <li>I comply with rules and requests</li> </ul>			

## Areas of Strength, Areas Needing Growth, Next Steps:

Specific student comments here

**Achievement Descriptors**

Exemplary (E)	The student has an in-depth understanding of the outcomes and produces excellent quality work. This student is capable of working independently in order to understand the outcomes, skills and strategies
Proficient (P)	The student has a consistent understanding of the outcomes and produces high quality work. The student requires minimal assistance or support in order to understand the outcomes, skills and strategies
Approaching (A)	The student has a basic understanding of the outcomes and produces work of a satisfactory quality. The student requires some assistance in order to understand the outcomes, skills and strategies.
Not Yet (NY)	The student is not meeting grade level expectations, and requires significant assistance to understand the outcomes, skills and strategies.
Not Applicable (NA)	No instruction for subject/strand for reporting period

**English Language Arts and Literature 6**

Picard, Jean-Luc R3

Term R1	Term R2	Term R3
68	74	72

	R1	R2	R3
Writing	E	E	E
Oral Language	P	P	P
Comprehension	A	A	A
Mechanics of Writing	P	P	P
Vocabulary	P	P	E

**Effort:** Satisfactory

**Areas of Strength, Areas Needing Growth, Next Steps:**

Wesley has...

**Mathematics 6**

La Forge, Geordi R3

Term R1	Term R2	Term R3
92	95	95

R1 R2 R3

Number Sense	E	E	E
Number Operations and Algebraic Equations	P	P	P
Measurement	P	P	A
Geometry	A	A	P
Statistics	A	P	P

**Effort:** Satisfactory

**Areas of Strength, Areas Needing Growth, Next Steps:**

Wesley has...

**Science 6**

Picard, Jean-Luc R3

Term R1	Term R2	Term R3
85	89	90

	R1	R2	R3
Understanding	E	E	E
Skills	P	P	P

**Effort:** Consistently

**Areas of Strength, Areas Needing Growth, Next Steps:**

Wesley has...

**Social Studies 6**

Riker, William R3

Term R1	Term R2	Term R3
67	73	74

	R1	R2	R3
Knowledge and Understanding	E	E	E
Skills and Processes	P	P	P

**Effort:** Satisfactory

**Areas of Strength, Areas Needing Growth, Next Steps:**

Wesley has...

**Career Technology Foundations 6**

La Forge, Geordi R3

	R1	R2	R3
Knowledge and Skills	E	E	E

**Effort:** Satisfactory

**Term Summary:**