

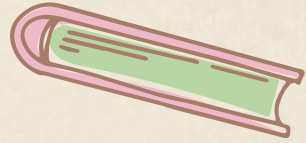
Northern Lights Public Schools

Good News

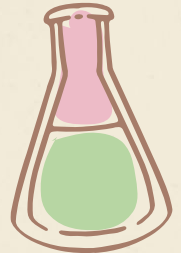
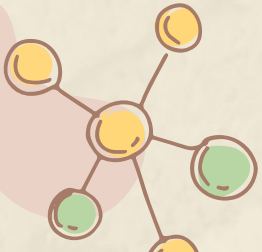
February 22, 2023

$$\pi = 3,141592$$





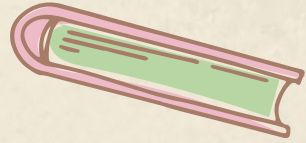
Aurora Middle School



Support Staff Learning

Aurora Middle School believes strongly in the impact our support staff have on the success of our kids. This month we sent most of our educational assistants to the Do the Math professional development so that they can better support our students.

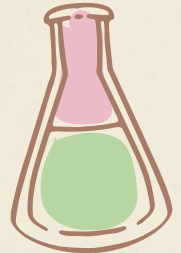
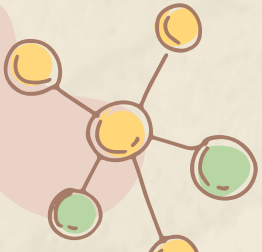




H.E.

Bourgoin

School



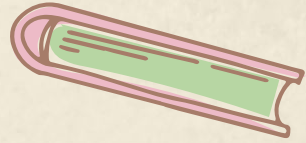
Grant for ROK Sports!

HEB recently received a PHE Canada Access to Action grant for \$5000 to enhance their ROK Sports and Wellness programming!

As part of the school plan focus on Mental Health, R.O.K. Sports and Wellness is a new program at H.E.B that allows students to participate in physical activities in the school and community. There are many activities available to the students including:

- Curling
- Swimming
- Hockey
- Yoga
- Pickleball
- Golf
- Soccer
- Archery
- Baseball
- C2 Fitness Facilities (for ages 13 up)

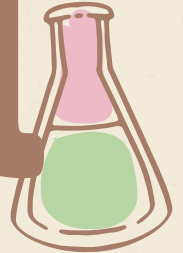
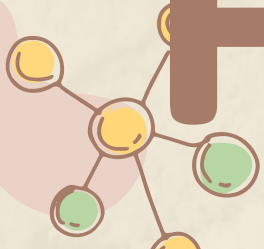




J.A.

Williams

High School



Hands-on Learning



J. A. Williams

—

Jan-Feb 2023



Cheering on our sports teams:

[Click here to see a 3 point buzzer-beater leading to a win!](#)

[Click here to read more about our January Winter Games](#)

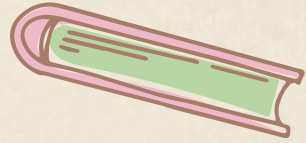


NHL- Guest Speaker [Carlin Nordstrom](#)

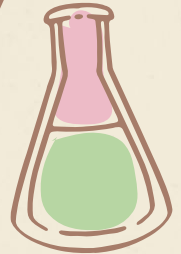
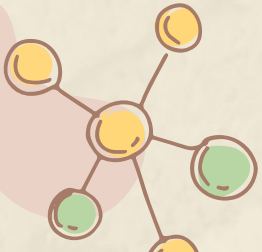


Captain Bree & Her Lady Pirates





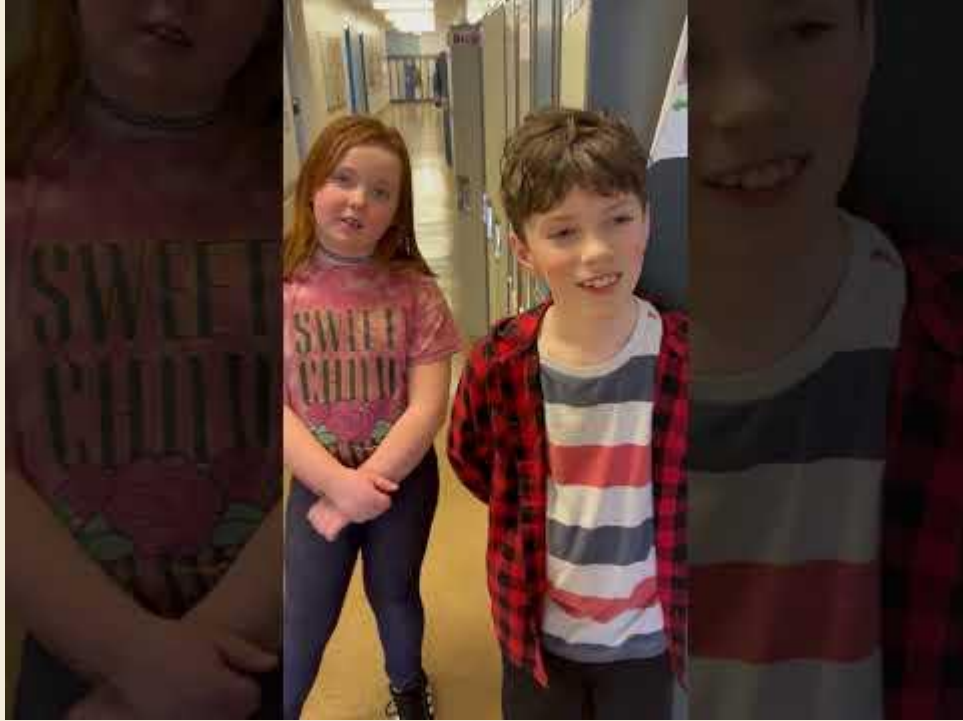
North Star Elementary

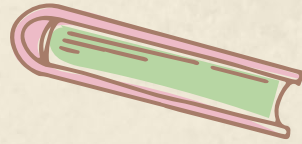


Math Games

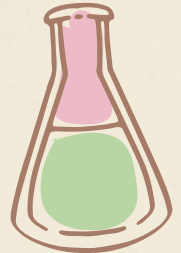
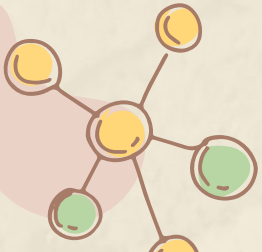
Students in Room 131 at North Star Elementary engage in the creation of new mathematical games to play during their math rotations. Students understand and have mastered games that they have played and have modified them to enhance their learning while other have created new ones.







Glendon School

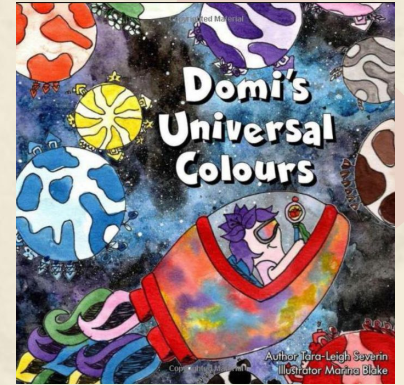


Published Author

First-year teacher Tara Severin, our Grade 4 teacher, became a published author in November. Linked to the Art and Language Arts Program of Study, this is a colourful book of experimentation and exploration for all ages to enjoy.

The bright colours at the start of the story hurt Zomi eyes, this is why he absorbed all the colours. Domi must go to many planets to absorb the colours with a special wand. Mixing the 3 primary colours to create more colours. Domi helps Zomi by creating special glasses at the end of the story. Together at the end, they help each other colour their planet once again.

Take a whimsical journey to the colour galaxy with Domi, a friendly colour-mixing alien that goes on a quest to fix her planet. Follow Domi as she explores colourful planets throughout the galaxy. This story helps children learn about the three primary colours, mixing colours, helping friends, and solving problems. Children learn, stay engaged, and have a laugh while on a fun, whimsical adventure.

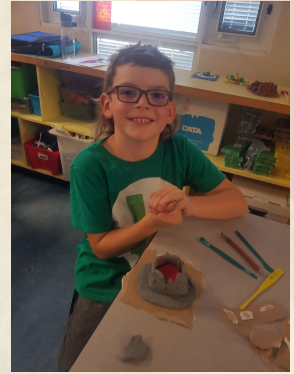


Grade 4 STEAM

The grade 4's have been successful in creating a STEAM based classroom.

With the help of community members and families donating items, we've been able to create a makerspace. This includes 10 minutes of STEAM exploration daily where students can create, build, and manipulate different materials.

Students also have time daily in the mornings before the start of the day to explore. These experiences and materials have been used for cross-curriculum project-based learning.

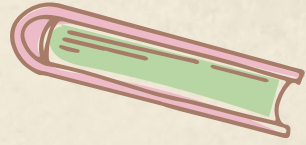


Jr/Sr High Leadership Operation Christmas Hamper Deliveries a Success!

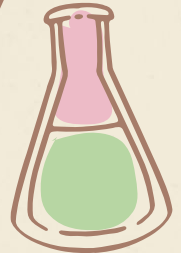
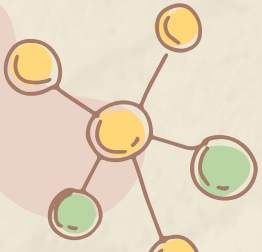
Such a large project doesn't just happen overnight and we must not forget all the staff, parents, and community members who donate time, funding, or items. Many different groups work together throughout the year to create such a success story!

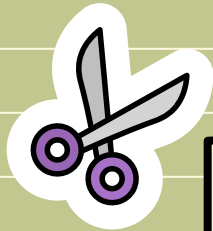
From the Jr/Sr High Leadership Team, Glendon School, the Village of Glendon, the Knights of Columbus, the Protection for the Unprotected, Santa's Elves at BCHS, Sobey's, and Robert Grinevitch's Bus.



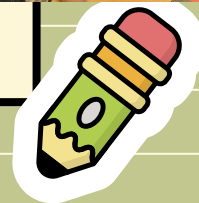


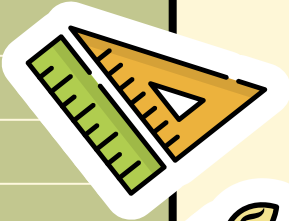
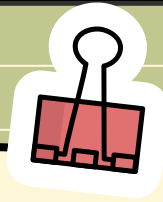
Cold Lake Elementary



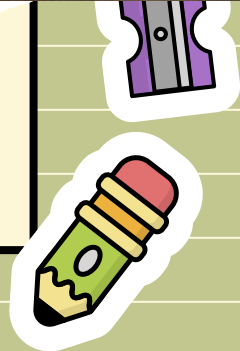


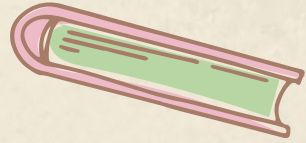
One of our parents, Dr. Barkley, visited our Grade One students to teach them about the human eye through an interactive presentation!



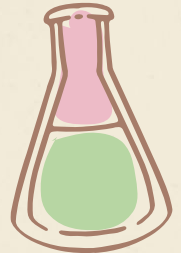


Scientists visited CLES to help bring hands-on STEM enrichment to our Gr. 3 classrooms





Learning Together Anywhere

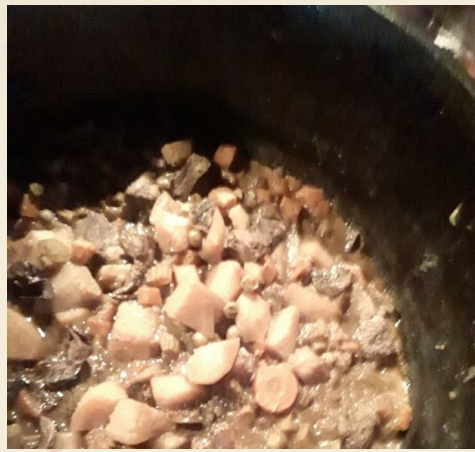




Our 7/8/9 class
Field Trip
Ice fishing on Lac La
Biche Lake

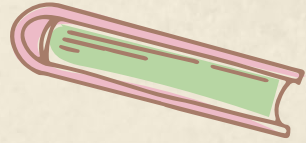


The 7/8/9 class also made
Moose Stew and Miso Ramen Soup with
Marinated Eggs

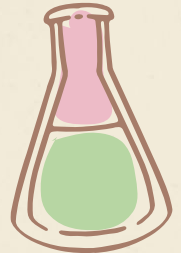
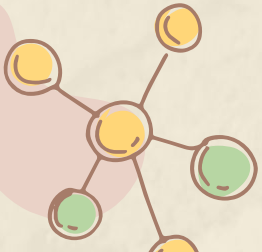


Avery in Gr.3, the lucky winner of our family self-care bingo challenge.





Nelson Heights School



NHS Completes Mid-Year Mental Health and Numeracy Needs Assessment Review

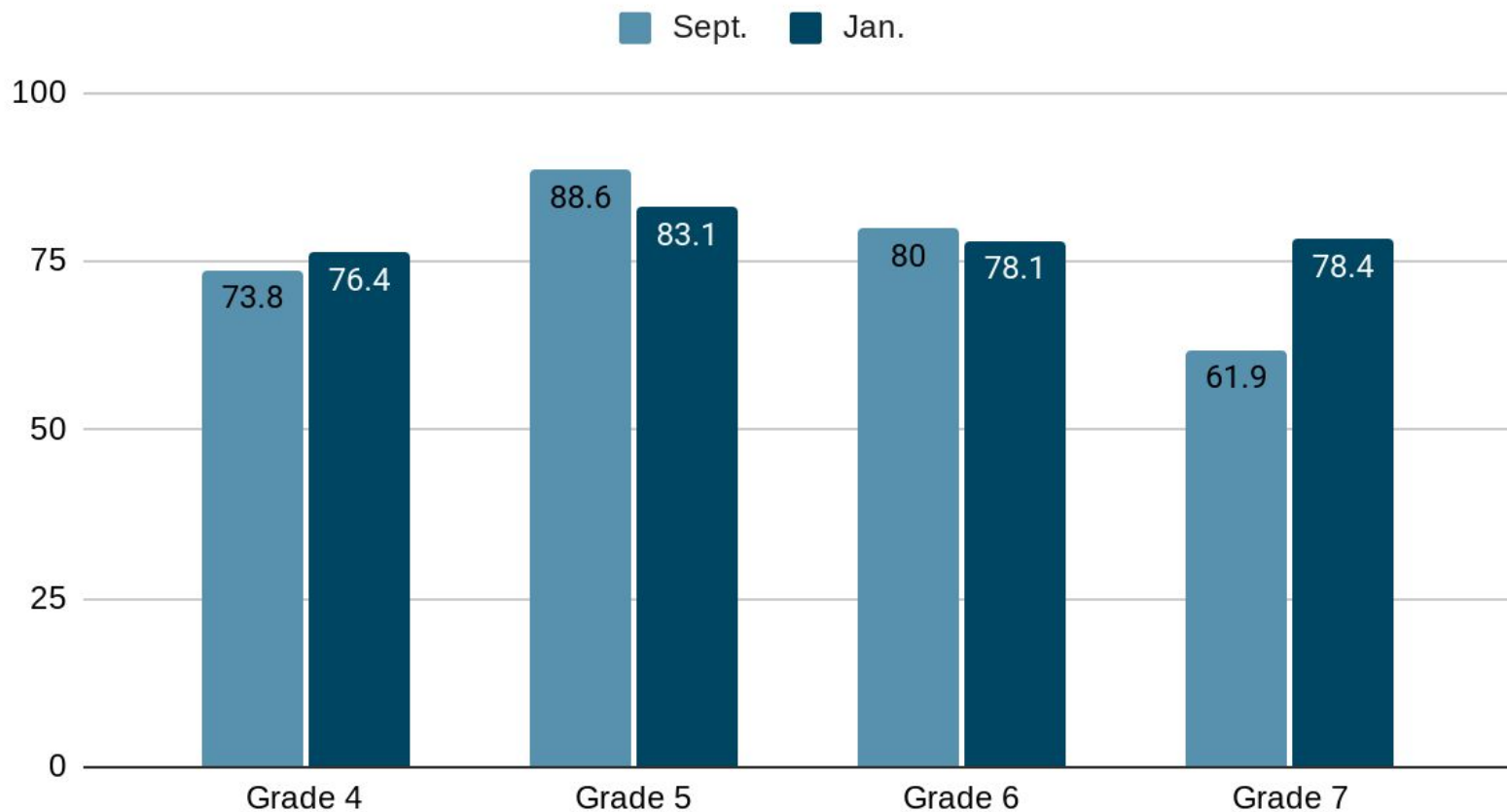


Samples ...

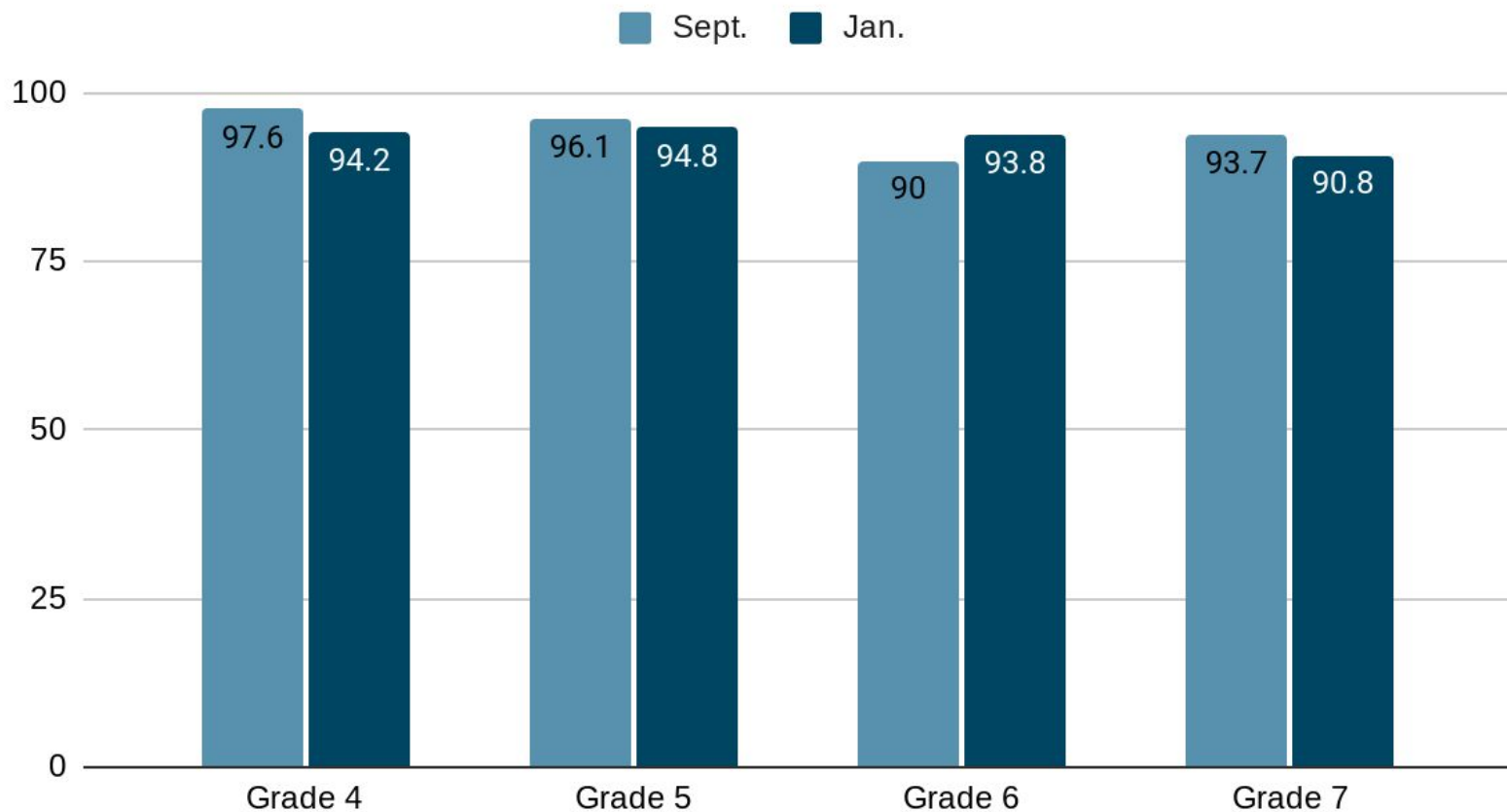


School Climate

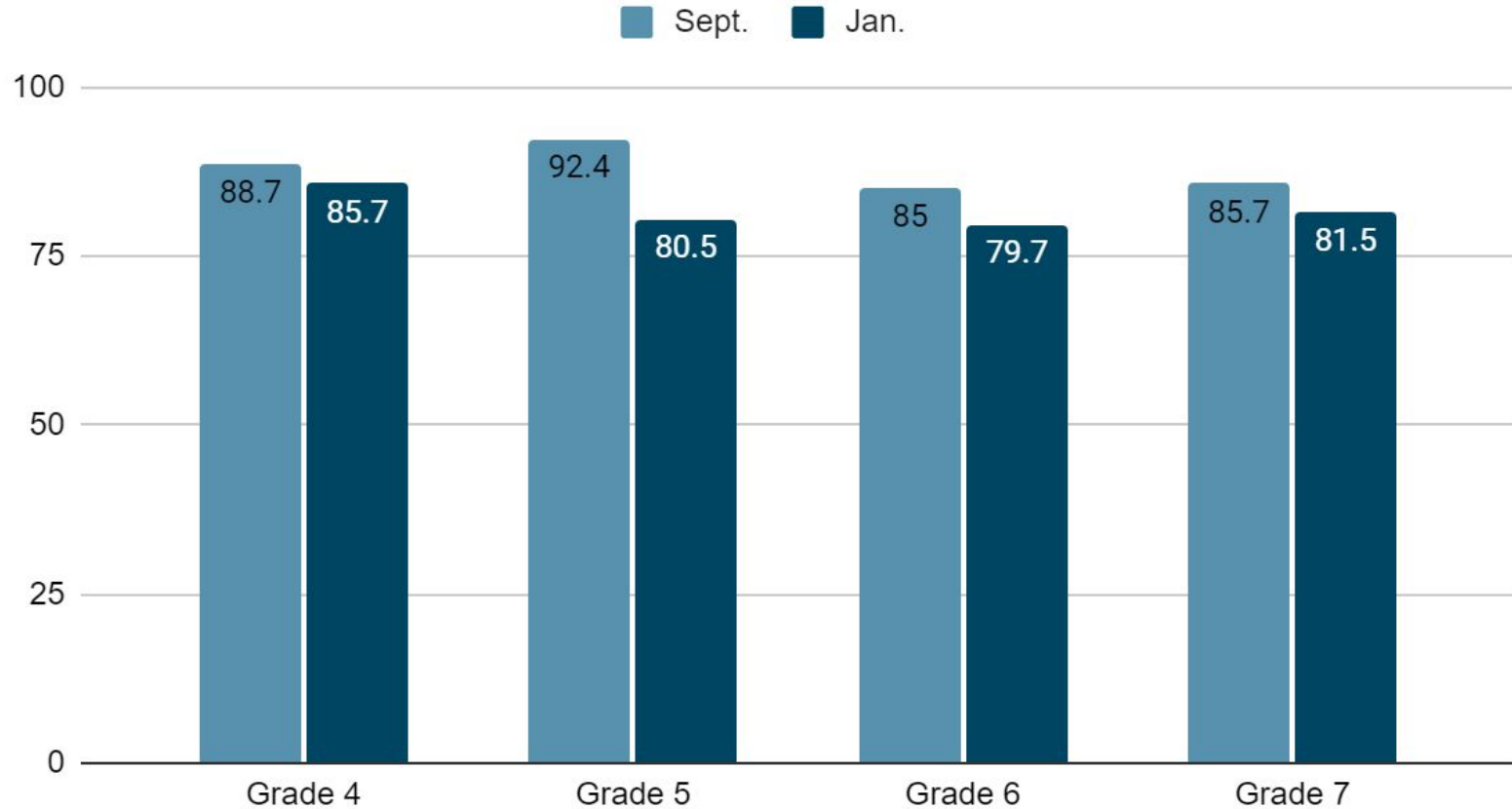
I enjoy being at school.



I put in my best effort while at school



I feel like my friends respect and appreciate me.

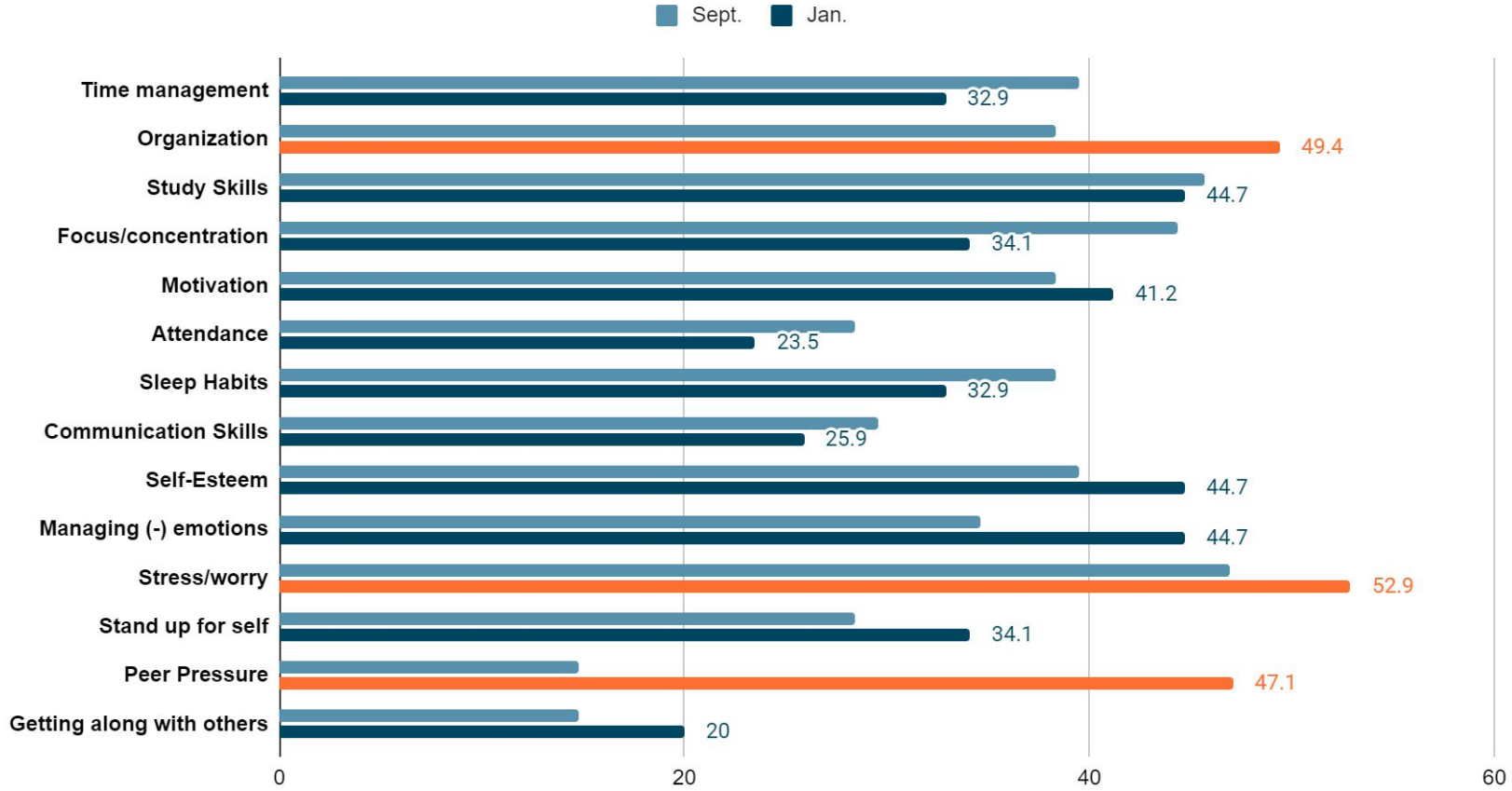


A cluster of overlapping hexagons in various colors (yellow, brown, pink) and styles (solid, outlined, double-outlined) arranged in a roughly triangular shape on the left side of the slide.

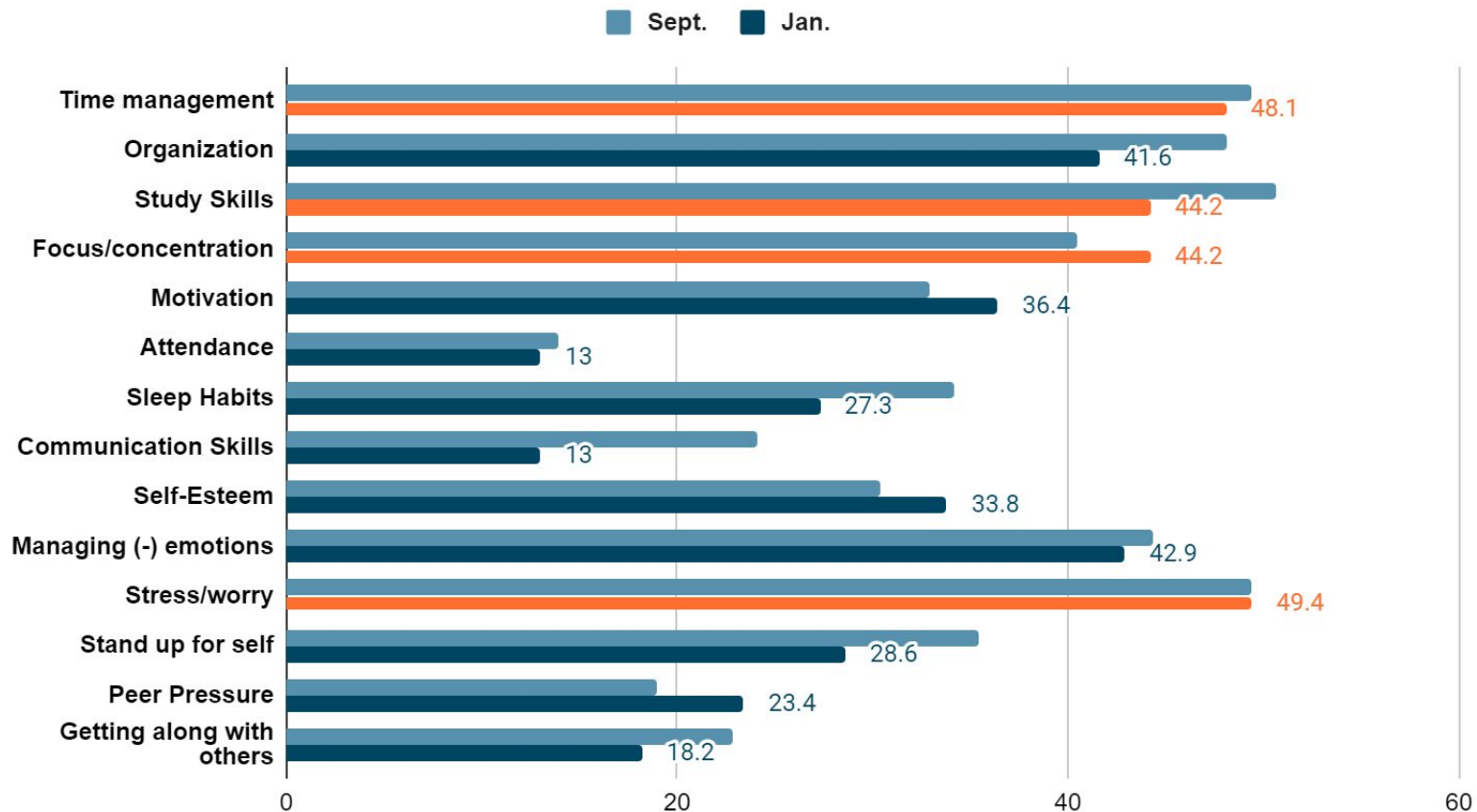
**What do you
want to get
better at?**

A cluster of overlapping hexagons in various colors (yellow, brown, pink) and styles (solid, outlined, double-outlined) arranged in a roughly triangular shape on the right side of the slide.

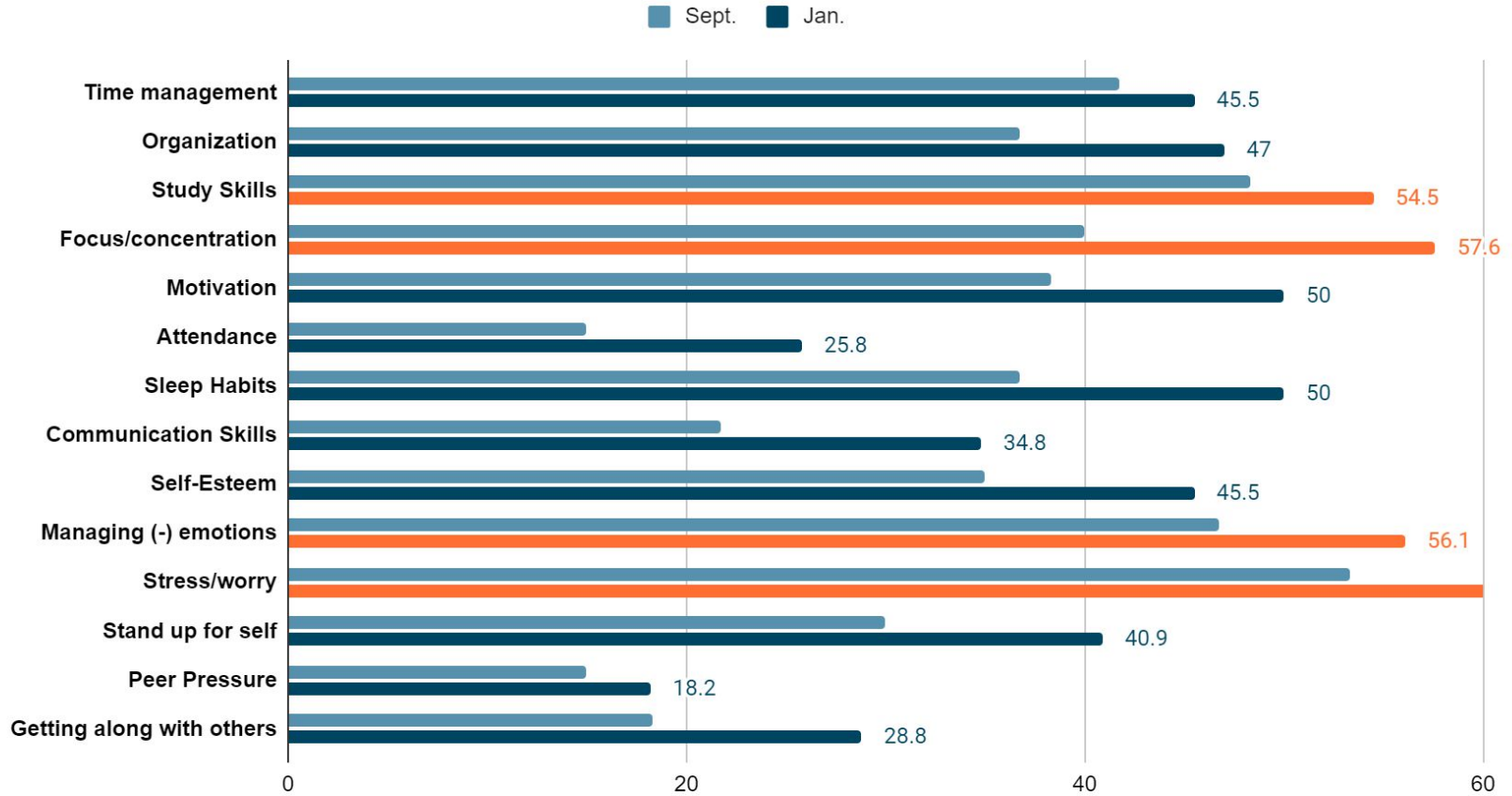
Grade 4: I want to get better at...



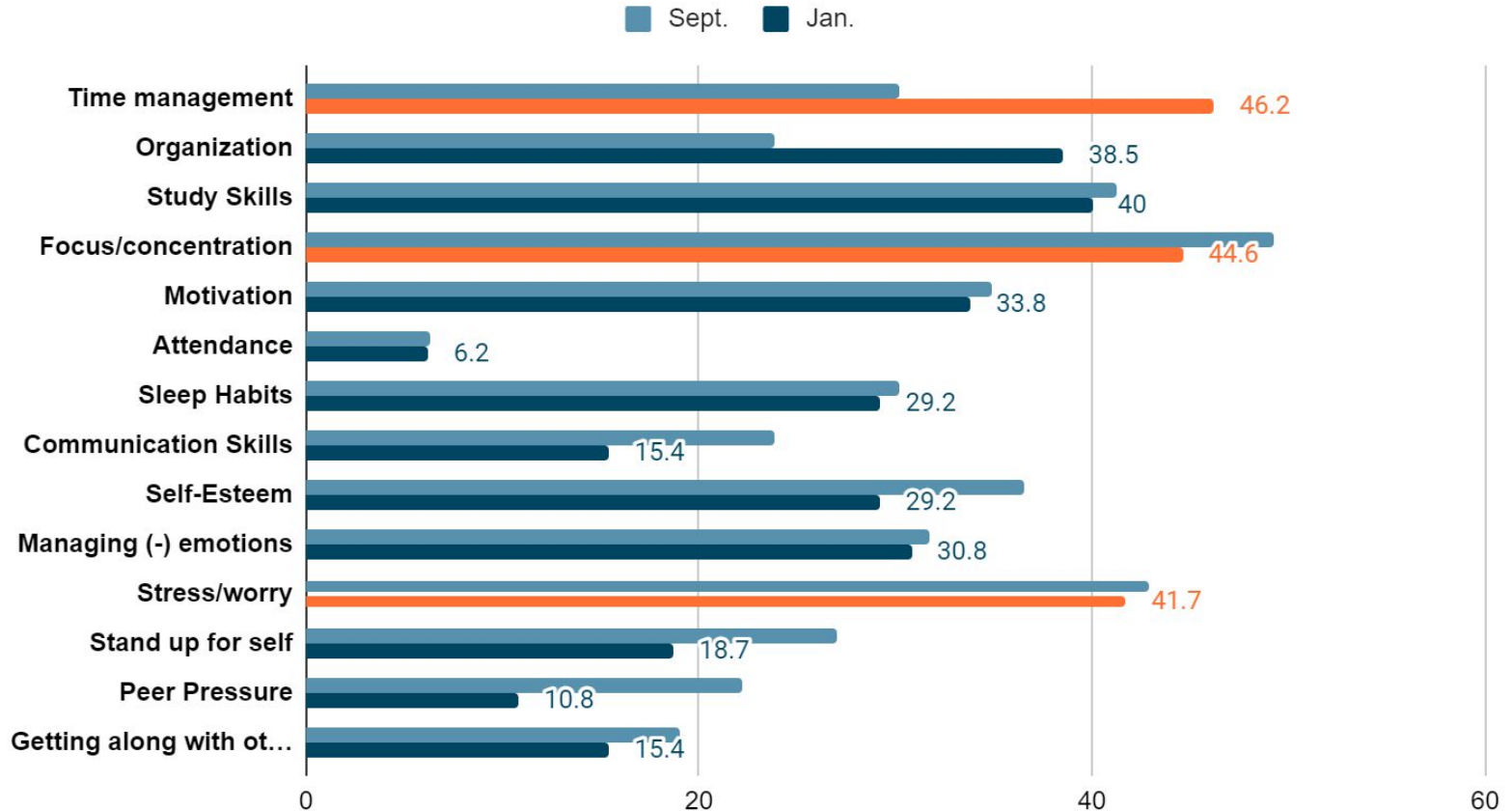
Grade 5: I want to get better at...



Grade 6: I want to get better at...



Grade 7: I want to get better at...



A decorative cluster of hexagons in various colors (yellow, brown, pink) and sizes, some with white outlines, arranged in a non-uniform pattern on the left side of the page.

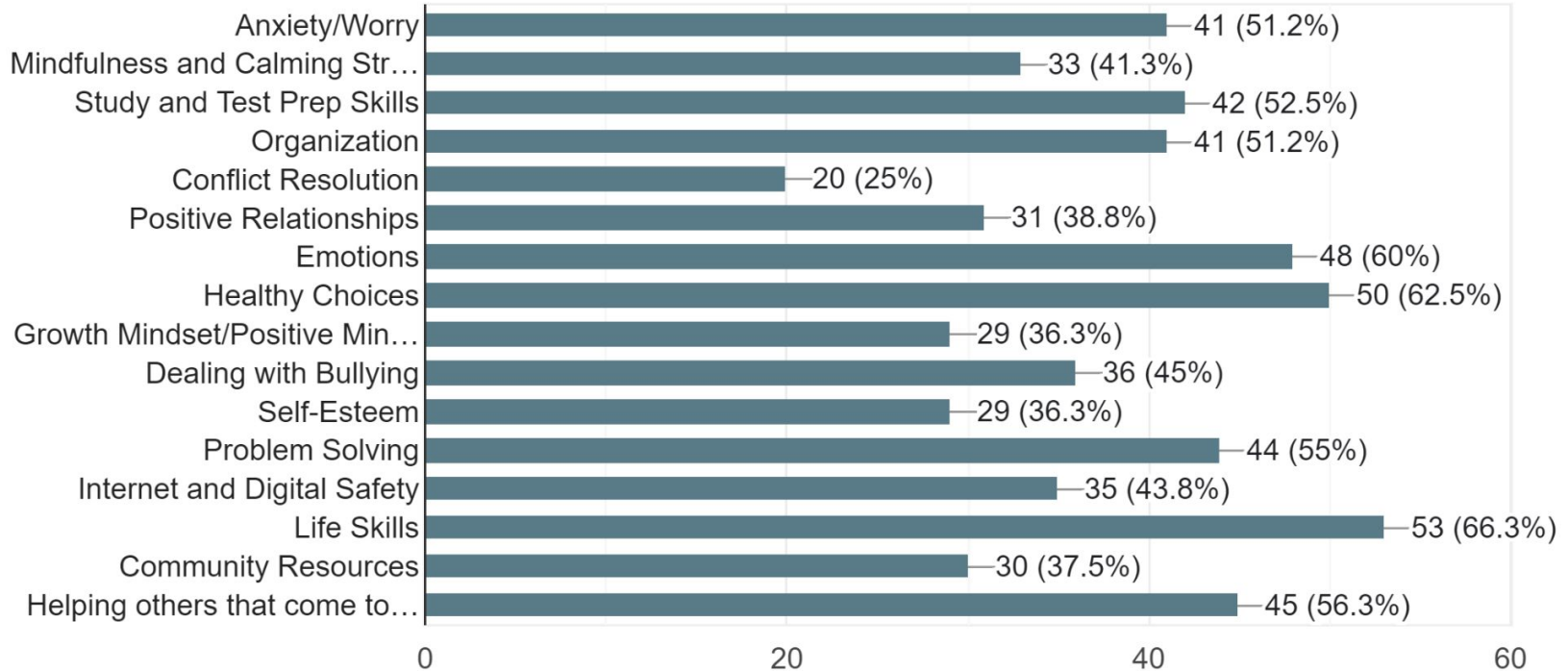
**What do you
want to learn
about?**

A decorative cluster of hexagons in various colors (yellow, brown, pink) and sizes, some with white outlines, arranged in a non-uniform pattern on the right side of the page.

Check all that apply

80 responses

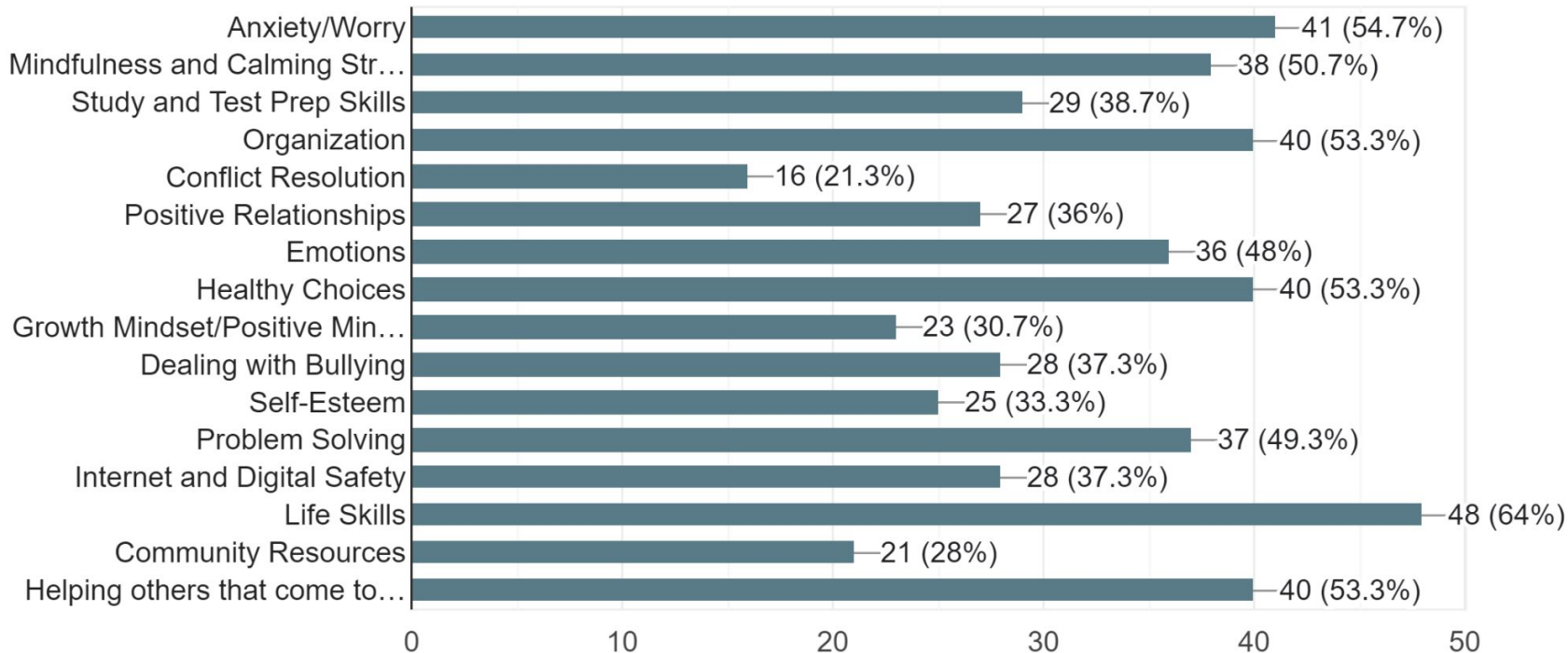
Grade 4



Grade 5

Check all that apply

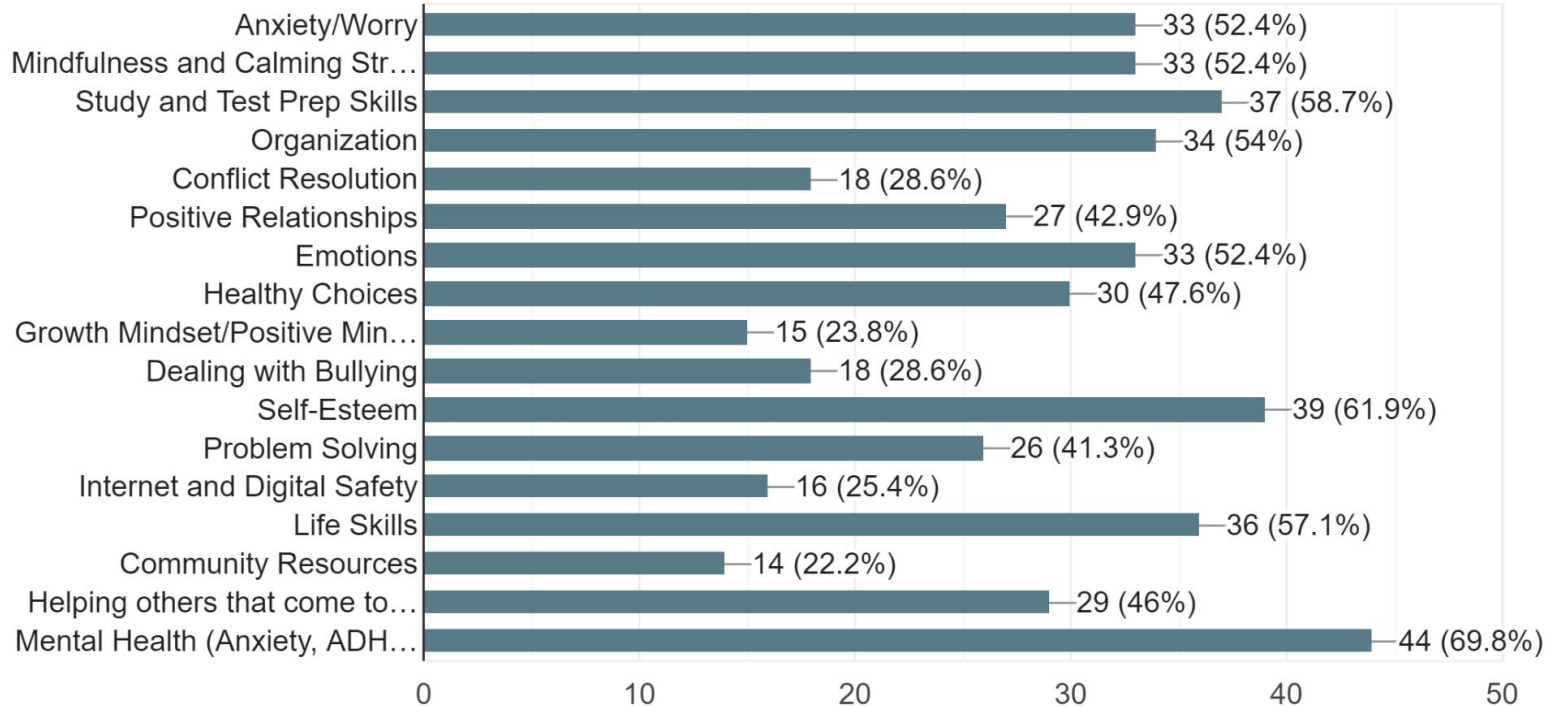
75 responses



Check all that apply

63 responses

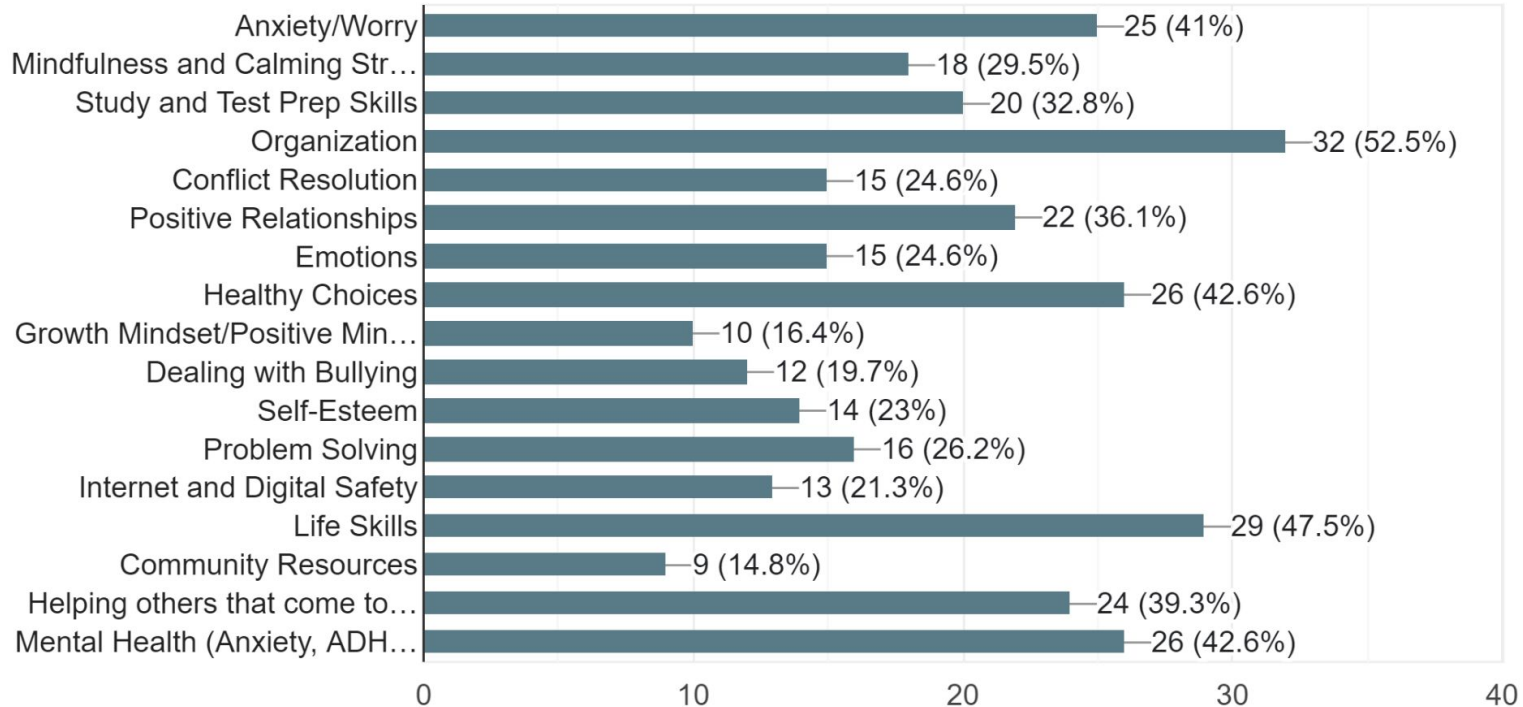
Grade 6

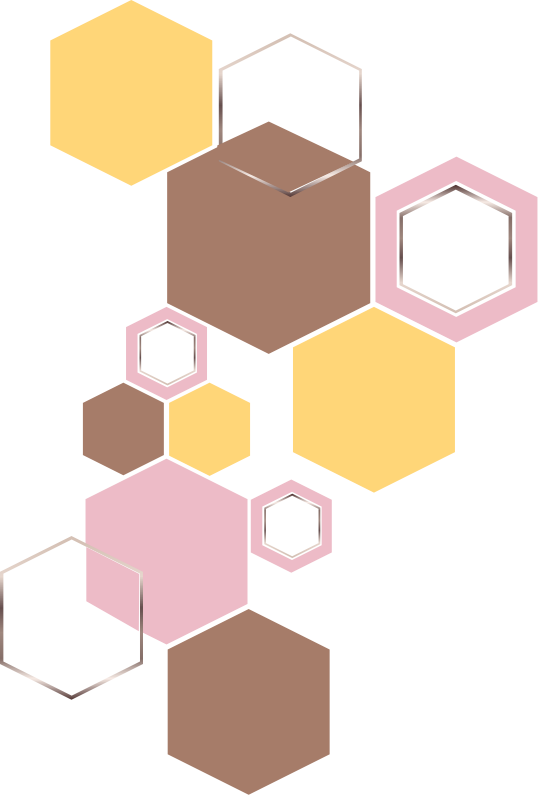


Check all that apply

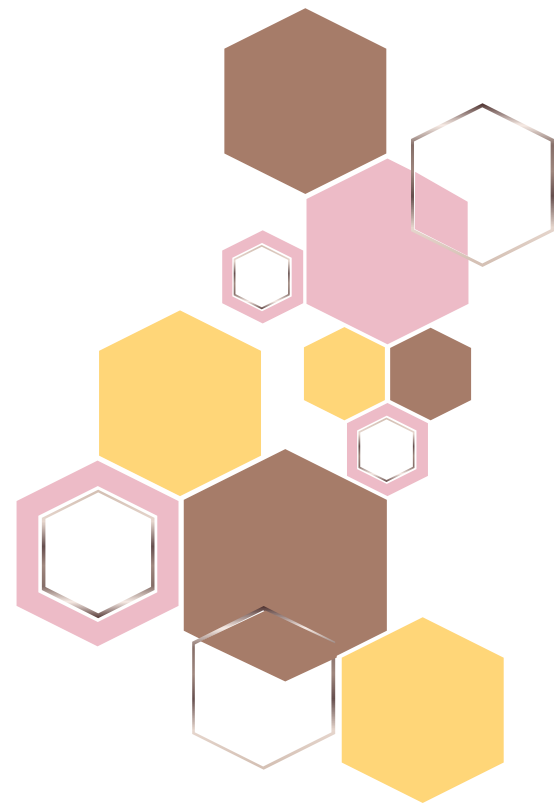
61 responses

Grade 7

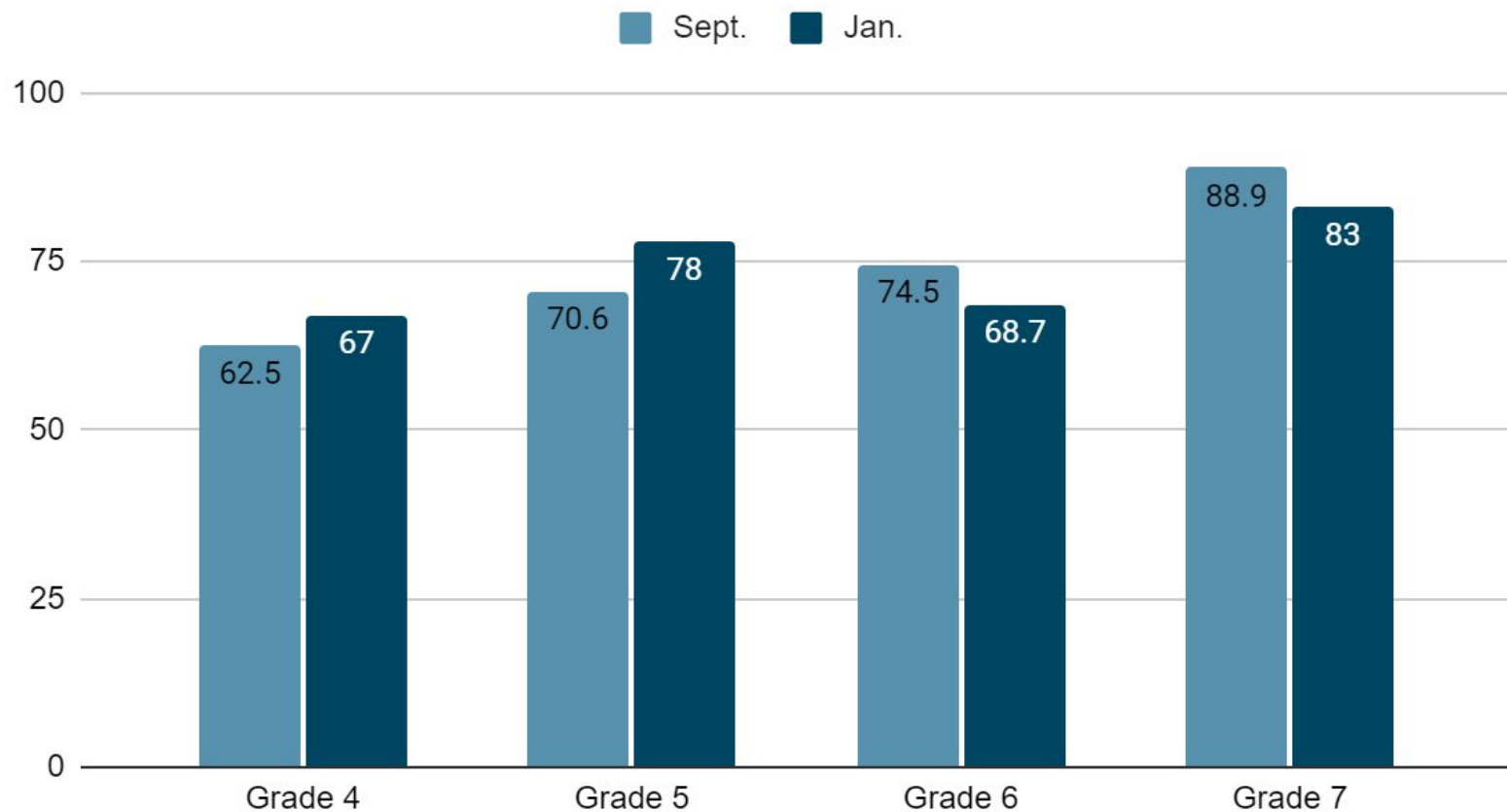




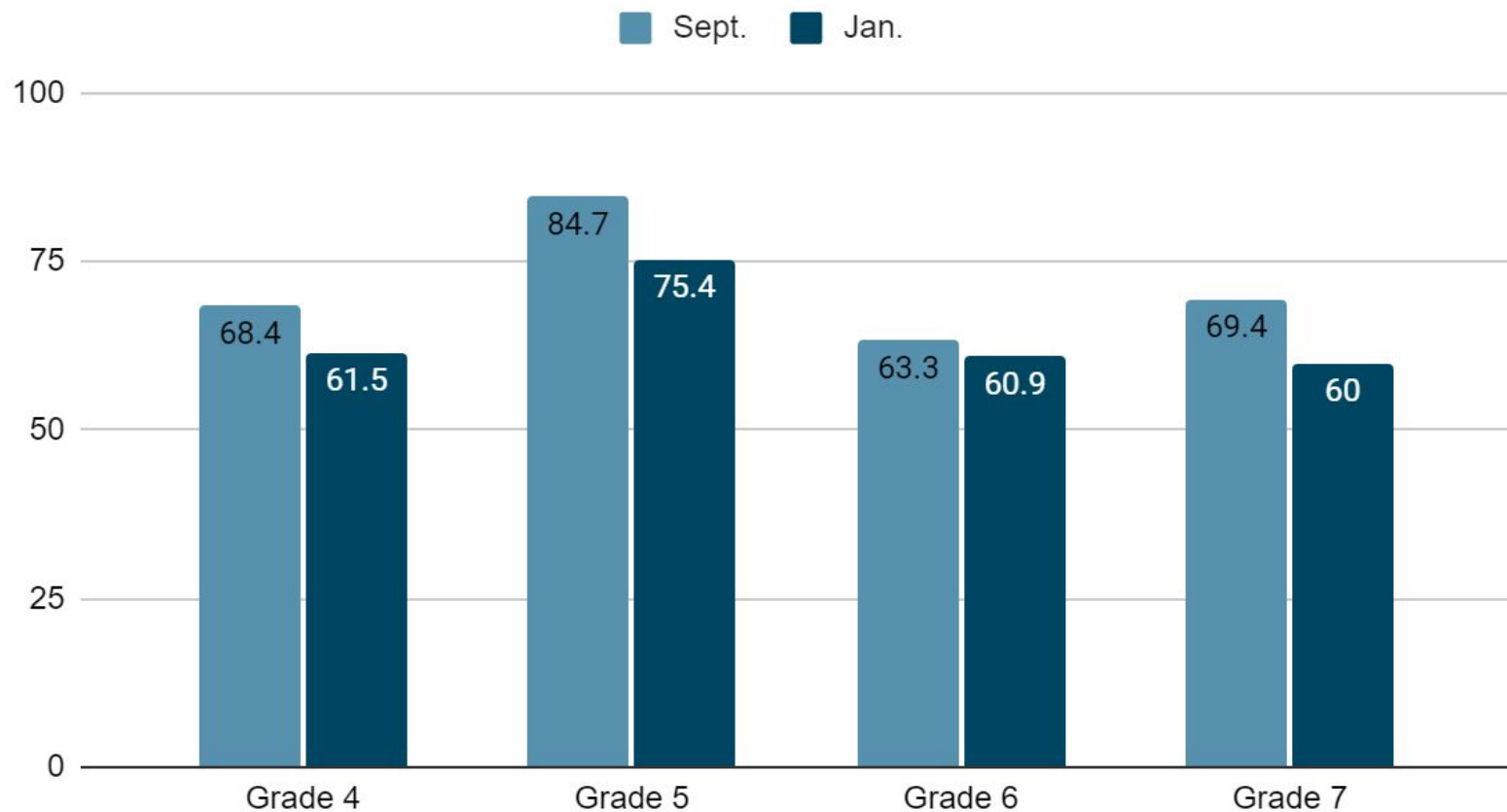
Numeracy



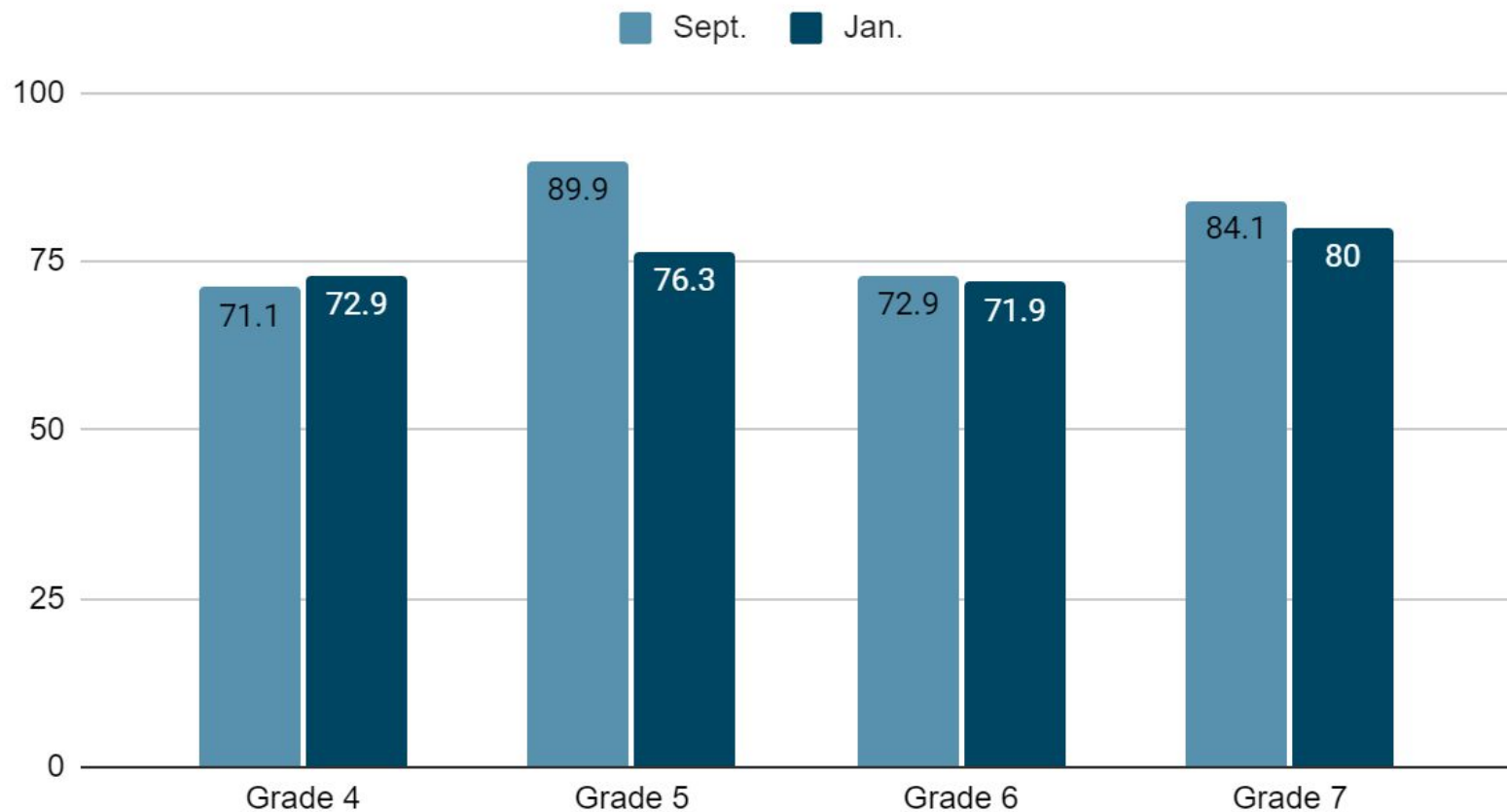
I feel I am prepared for a math test.



I feel comfortable when asking questions in math class.



I feel confident when using math outside of school.



2022-2023 Needs Assessment Activity

Grade 4:

Three Gr. 4 Wellness themes/trends we have identified

1. *Stress/worry is high among the students*
2. *Ability to focus/concentrate is difficult for students*
3. *Student want to improve their study skills*
4. *Improve their focusing skills*

Three Gr. 4 Wellness "We can" Statements that the team can commit to this year.

1. *We can greet each student by name each morning and "check-in".*
2. *We can alleviate test anxiety by providing study/review time in class/outline & expectations.*
3. *Create opportunities for many movement breaks throughout the day and alternate seating work space.*

Two Gr. 4 Themes/trends we have identified for numeracy

1. *Estimation and computation are skills to be reinforced.*
2. *Numeracy and recall of facts are lower than expected.*

One Gr. 4 "We can" Statements Numeracy that the team can commit to this year.

1. *We can incorporate more games, by each teacher contributing a game to highlight a specific skill, so that by the end of the year, students will be able to practise a variety of skills in more engaging ways.*

Grade 5:

Three Gr. 5 Wellness themes/trends we have identified

- 1. Work on developing trusted relationships, with teacher or student*
- 2. They want to get better at time management.*
- 3. They want to develop study skills.*
- 4. They want to learn how to manage stress and worry.*

Three Gr. 5 Wellness "We can" Statements that the team can commit to this year.

- 1. We can work across classes to teach study strategies.*
- 2. We can work on stress management in wellness class, health and check ins during our class time.*
- 3. We can work on communication skills(ie: asking questions, asking for help, and using different means of communication to help relieve stress and worry.*

Two Gr. 5 Themes/trends we have identified for numeracy

- 1. Generally positive disposition towards math!*
- 2. Feel more prepared for math tests as they get older.*

One Gr. 5 "We can" Statements Numeracy that the team can commit to this year.

- 1. We can ensure that students feel well prepared for tests. (Students will receive a pretest before each unit test and spend time in class discussing and going over their results.*

Grade 6:

Three Gr. 6 Wellness themes/trends we have identified

- 1. Want to raise the number of students who have trusted adult*
- 2. Focusing on mental health education and use of proper language*
- 3. Working with Study Skills and how to study*

Three Gr. 6 Wellness "We can" Statements that the team can commit to this year.

- 1. We can discuss and educate students on mental health concepts through targeted lessons in Wellness*
- 2. We can model good study strategies while teaching and take opportunities to study as a group, building a toolbox for kids to pull from when studying.*
- 3. We can promote conversations and opportunities that build and foster student relationships.*

Two Gr. 6 Themes/trends we have identified for numeracy

- 1. Their mark is not reflecting their effort*
- 2. They are not confident when listening to instruction*

One Gr. 6 "We can" Statements Numeracy that the team can commit to this year.

- 1. We can assist kids at closing the gap between their mark, the effort they put in and their confidence when approaching multi-step problems*

Grade 7:

Three Gr. 7 Wellness themes/trends we have identified

1. *Not enjoy being at school (least enjoyed among grades) - 61.9%*
 - a. *Students have increased their enjoyment of grade 7- 78.4%*
2. *Felt more willing to talk to a peer instead of a trusted adult*
 - a. *Students have began Community Helpers which will give more access to peer help*
3. *Focus/concentration was the highest for wanting to get better at*
 - a. *Teachers have given more opportunity to prepare for test situations with skeleton notes, cheat sheets, or review guides*
4. *I want to get better at time management increased significantly this term*

Three Gr. 7 Wellness "We can" Statements that the team can commit to this year.

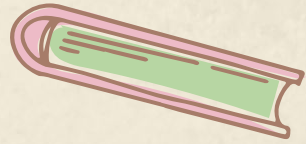
1. We can get to know students by games, extracurricular activities, and conversation in class. We have taken the opportunity to get to know our students with time away from the regular classroom routine (ski hill, skating, Christmas party, potluck, Minute to Win it, Wellness Room).
2. We can provide a variety of learning activities and opportunities to improve interest at school. Vertical whiteboards, Escape Rooms, more group work activities, hands on opportunities, both paper and digital opportunities, collaboration and leadership opportunities (CandyGrams), cooking, booth, boy groups, Community Helpers, Sports teams.
3. We can practice different learning styles and strategies to improve attention. Wellness (Learning Styles)- videos, Google Slides, physical notes, skeleton notes, independent learning, Blookets, Kahoots, presentations.

Two Gr. 7 Themes/trends we have identified for numeracy

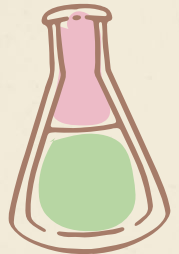
1. *Asking questions in class*
2. *Answering questions in class*
3. *Some went up and some went down. Hard to read because it is contradictory but it is also a tougher term in terms of content.*

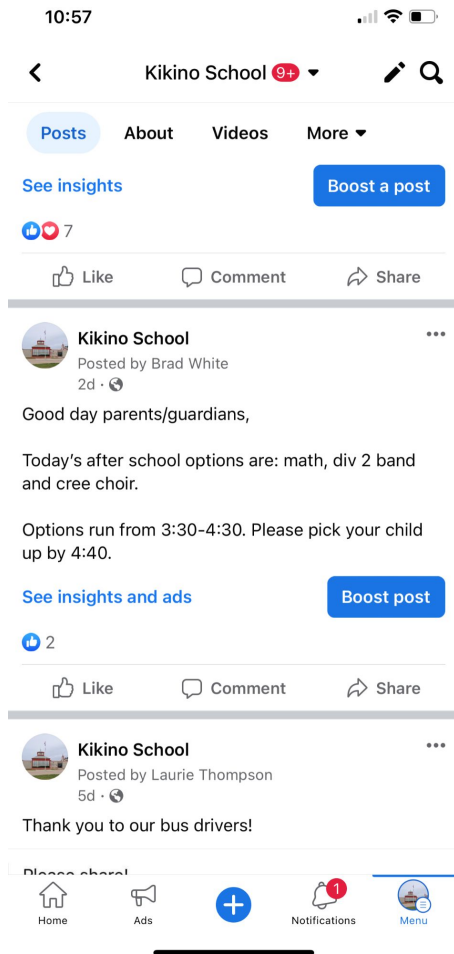
One Gr. 7 "We can" Statements Numeracy that the team can commit to this year.

1. We can provide more group work in math to communicate math ideas and strengths to gain confidence. Vertical whiteboards are still being used.

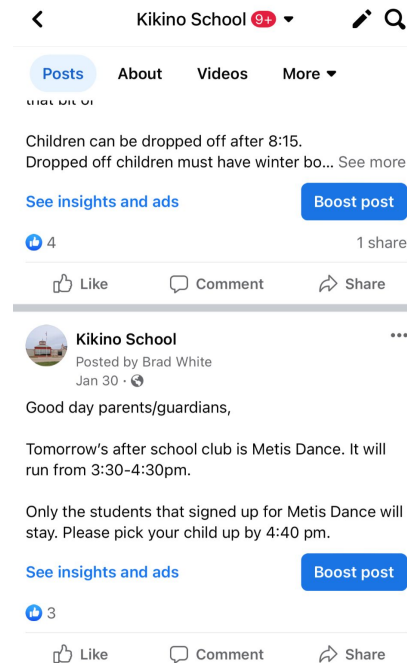


Kikino School

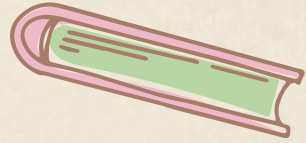




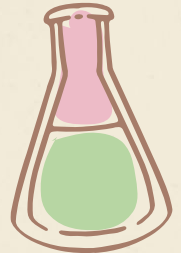
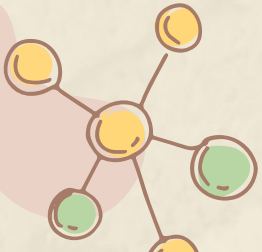
Learning at Kikino School includes after school club programs! Taking place on Tuesdays from 3:30-4:30 our clubs include tutoring, band, cree choir, metis dance, metis crafts, and break making!



For Feb. 22/2023 board meeting



Ecole Plamondon School



Get Your Heart Pumping...



During the week leading up to our annual Jump Event our school worked together to support the Heart and Stroke Foundation. Is that Mrs. Grygus in a clown suit ...?

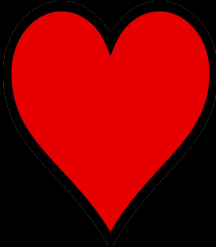


...Raising Money for Heart and Stroke Foundation

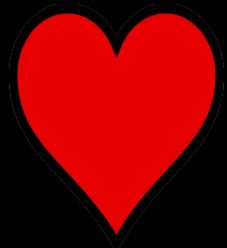
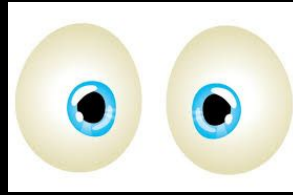
Wake-a-Thon - Raising money for our local homeless shelter!



Basketball



Curling - Winner Takes All

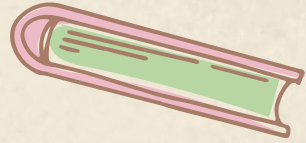


Sock Hop Grades 4 to 6



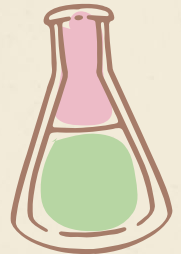
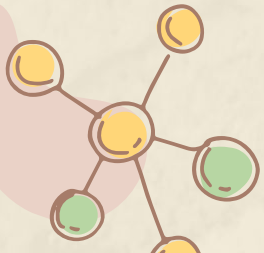


Art Smith



Aviation

Academy



STEAM @ ASAA

Science - Technology - Engineering - Art - Math

JANUARY = SNOW



The 5 & 6 STEAM class invited the Grade 1s to come and create snowflakes.



Monthly Challenge was to create a Snowball Launcher at home, and show it off at school.