

Good News Literacy

October 19, 2022









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by

Serenity



















On October 6, LTA hosted our 2nd in-person event, in Lac La Biche. To celebrate literacy in our school, we enjoyed a library tour, scavenger hunt and read kindness books to each other.

Cold Lake High School

Get reading!

Mrs. Veale creates displays to highlight books that meet a monthly theme.

To increase interest in literacy, graphic novels have been purchased for our K&E classes.



Connections





Personalization

Our teachers asked students what types of books they would like to see in the classroom.

One of our students, who is deaf, said she had never read a book with a main character "like her".

Mrs. Hedberg found a graphic novel that had a deaf protagonist. Our student was so excited and it has brought joy to her English class!







It's alive...





Prizes will be given at the end of the month for the winning entries. This may be an individual, class or group/family entry, and the pumpkins will be voted on by the students and staff with the winners receiving some great prizes.

BOOK INSPIRED PAINTED PUMPKIN DECORATING CONTEST!

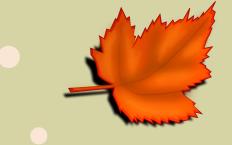


...Literacy



Literary Wizard...





Mrs. Plamondon's creativity and love for reading is evident whenever you step into the Learning Commons area. From the activities in the Makerspace area to the stories she shares in the cozy corner, you see her touch and love in every nook and cranny.

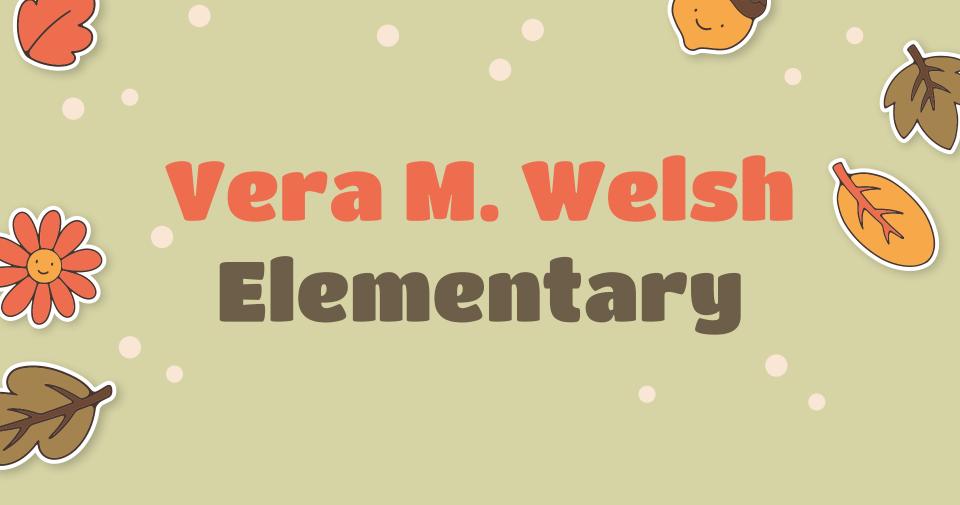






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Vera M Welsh / MHCB Summer Reading Project

All Grade 2 students at Vera were able to select 5 books that to receive in the mail (one at a time approximately every 2 weeks) over the course of the summer holidays. With each book they received a personalized letter from an NLPS Mental Health Capacity Building wellness coach as well as a postcard to respond back.

thoughts.

Allgunde 2

students areable

to participate for

free thanks to the

Lac Ia Biebe

Rotary Chip!!



The project was based in research about how to reduce the summer reading slump and was enthusiastically received by students and parents.

Students loved receiving packages and letters in the mail and parents were thrilled to see their kids enjoying reading over the summer.

Nelson Heights (Reisen Heights) Middle School

Clean Up

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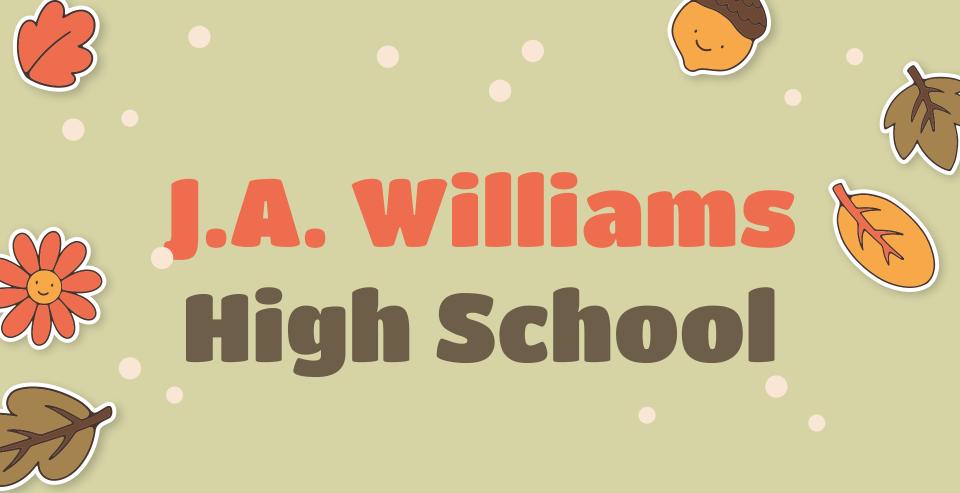
Brendon





As part of our transition to a Grade 4-6 school, we had Learning Consultant Suzanne Aessie provide professional development to our Grade 4-6 English Language Arts teachers on quided literacy and Daily 5.

The teachers are using CAT4 and CC3 data to assist them in appropriately placing their students into leveled reading groups.



Proud of Our Partnerships

Ms. Wipfli's students earned Fabrication credits for making 20 flag holders for the Canadian Flag Program with the Lac La Biche Rotary Club.

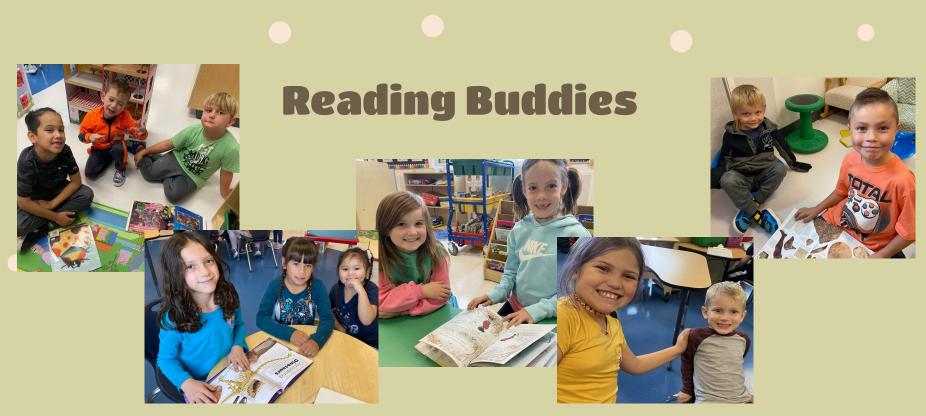
The purpose of the project is to promote the demonstration of patriotism for Canada by the subscribers and at the same time raise funds for charitable use and use in the community by The Rotary Club.

The project follows the precedent of similar successful flag projects by Rotary Clubs in the United States.



Not only were the students earning CTS credits but they were practicing the real life math skills of measurement, budgeting expenses to come up with a cost per unit figure and looking at appropriate welder settings. As for literacy, students researched, read instructions and communicated throughout the entire project. An all around rich learning opportunity!





CLES Kinder students participate in weekly reading time with a Grade 3 buddy, building literacy skills and helping students feel connected and a sense of belonging.







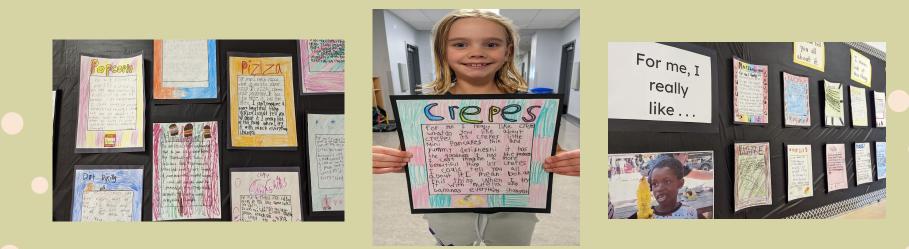




Kindergarten and Grade 3 Reading Buddies walked together to a nearby park to read and collect leaves.

It's CORN!!

To inspire their students in creative writing, Grade 3 teachers shared the <u>viral video about CORN</u>!!



Students were so excited to write about their own favourite foods using descriptive words and imagery.

<u>Corn is cool, but I really like</u> (click link to view).....!!



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Music and Literacy at AMS

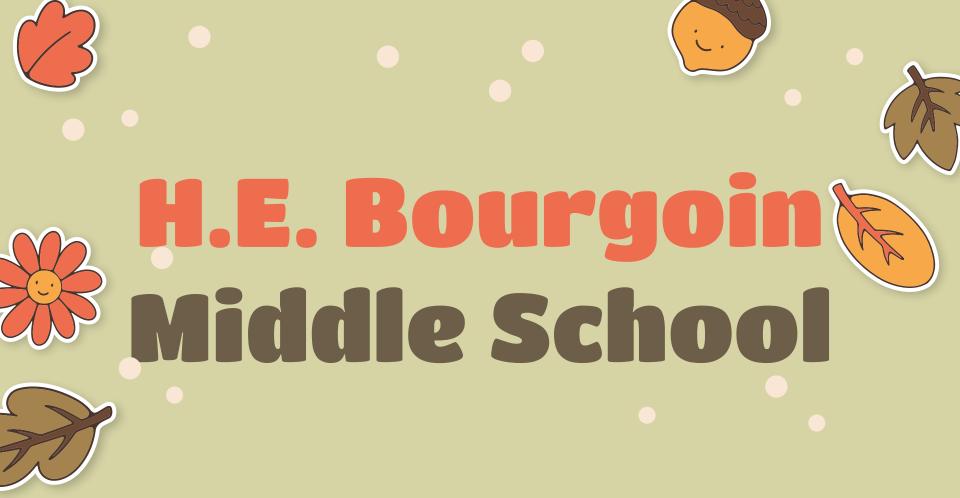
There is a strong connection between literacy and music. We are happy to have our band program up and running again at AMS. Currently students are learning how to read sheet music for their first songs!





Grade 4 students in Room 15 completed a Thanksgiving-themed Art and Language Arts craft for our families. Students were able to learn about flower arranging to make a beautiful centerpiece for their families. Students then created a placemat with a Thanksgiving-themed acrostic poem. Students chose a variety of topics for their poems including 'Thanksgiving', 'Family', 'Autumn', or 'Friends'.







Literacy Composition Books and "Extreme Writing"

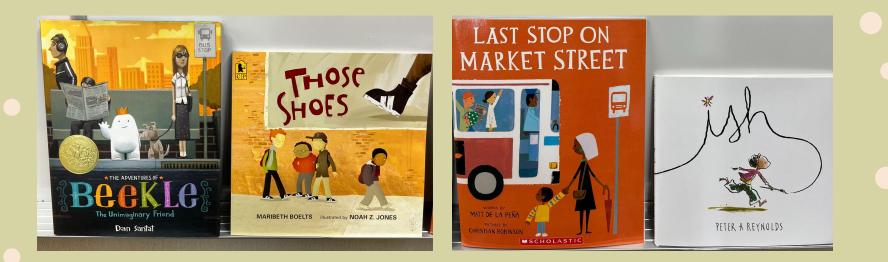
Students in Grade 6 enjoy taking part in Extreme Writing.

Students are challenged with writing in their journals in 10 minutes and seeing how many words they can write in that time. They were so excited to share how many words they wrote in their stories!



Empathy Through Literature

HEB has been focusing on improving literacy skills and character development. To start the year, we have specifically focused on the virtue of empathy. Our HEB Literacy Committee designed a plan to weave stories of empathy into classrooms. Students loved retelling the story of "Those Shoes" to their principal!





🕤 HEB Launches Literacy Book Clubs

A team of teachers in Grades 7 and 8 are launching "Book Clubs" in three English blocks per week.

In these blocks, multi aged groups of students gather in groups with extra adults in the building including our Principal, EAs, teachers and librarian to enjoy forming book clubs! They will meet with students with similar interests and similar reading goals to foster a love for reading!



Art Smith Aviation Academy

How can you make your middle students shine? Partner them with a younger student, and let them read. Everyone walked away with smiles. Great Reading Buddies work!



Glendon School











Grade 10 Social Studies students practiced a form of political literacy this month. They learned how to take part in a formal debate. As well, they formed a consensus on the topic to be debated, chose teams, formed their arguments, and followed debate protocol. They did an awesome job in not only learning to communicate verbally but also to consider others' points of view and be able to respond to them in an appropriate manner.



Thanks!

Do you have any questions?

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