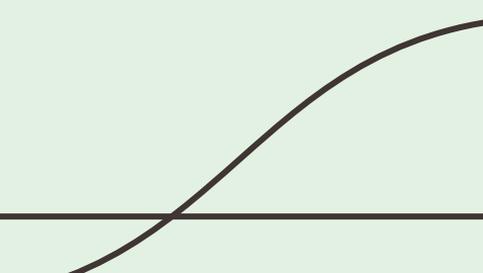


Good News

First Nations, Metis and Inuit

June 22, 2022



Nelson Heights Middle School

Land Acknowledgement

NHS has been doing morning Google Meets for announcements this year. Every Monday we perform the following land acknowledgement:

In the spirit of reconciliation, we want to acknowledge that this virtual gathering is taking place on traditional lands across the province of Alberta - home to many diverse Indigenous, Metis and Inuit peoples. Spanning generations, acknowledgment of the land is a traditional custom of Indigenous peoples and an important part of reconciliation. It gives voice to the authentic history of the land and its original people. Honouring the land in this way acknowledges the story of the creation of this country in a way that has historically been missing.

Indigenous Themes

Teachers have committed to incorporating First Nations, Metis and Inuit learning into lessons throughout the year. This includes one of our beginning teachers who used a science lesson in the Structures and Forces Unit to explore the engineering of the totem pole and its significance to certain Indigenous communities.

Some teachers have made this part of their Professional Growth Plan for the year and have supported one teacher by ordering books they learned about at the IGNITE professional development session.

Student Engagement

NHS recently took part in the Grade 7 and 8 Indigenous student engagement process.

The discussion focused on questions like:

- *What does success at school look like?*
- *How do students view success differently than their peers and their teachers?*
- *What supports could help with transitions, graduation, etc.?*

Students also discussed the barriers and challenges students face, sense of belonging at school, etc. It was a success, providing us with important information on how to better serve our Indigenous student population. We look forward to the final report and recommendations moving forward.

National Day for Truth and Reconciliation

We participated in the September 30th National Day for Truth and Reconciliation with several classroom activities planned for all of our students. We are also in the latter stages of planning our Indigenous Peoples' Day celebration with school-wide activities focused on themes including:

- Drummers and a Round Dance
 - Historical Activities (Indigenous Floor Map)
 - Sport/Physical Activities
 - Art Activities
 - Food Experience (serving fried bannock at recess)
-

Caslan School

Grade 7/8 Girls Group Made Ribbon Skirts

Thank you to Mrs. Handel, Ms. Howse, and a donation of material from Buffalo Lake, the Grade 7/8 girls group connected with their Metis Culture by making their own ribbon skirts.

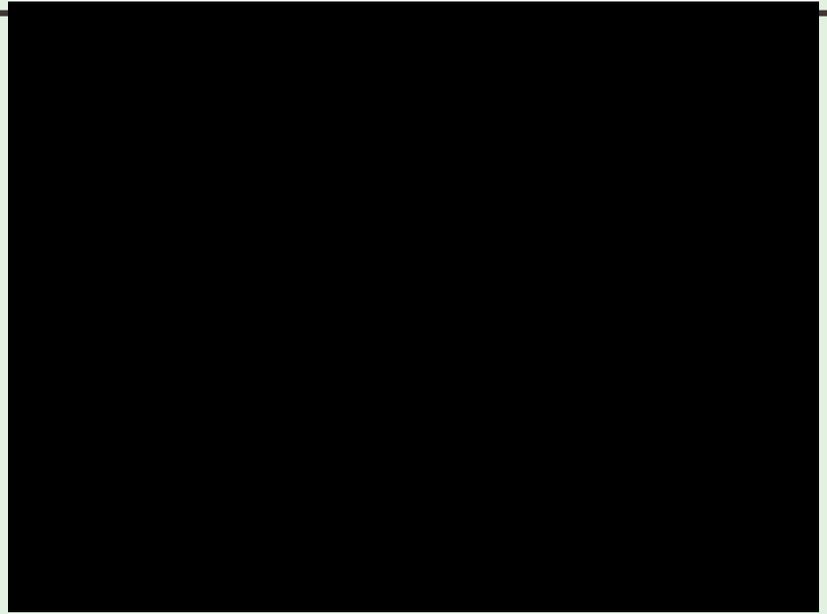


Every Child Matters at Caslan School

We celebrated Orange Shirt Day
with beading, jigging, and enjoying
cooking bannock on a stick with our
visiting Kokum's!!!!



Celebrating our Metis Culture at Caslan School



Duclos School



Pow Wow Dolls

Duclos School hosted an assembly on June 20th with special guests from the Bonnyville Friendship Centre to give a presentation on Pow Wow Dolls and their meaning.



Aurora Middle School

Indigenous Games

Aurora Students participated in the Fall/Winter Indigenous Games through this year and our students receive many medallions for Basketball, Kneel Jump, Screaming Eagle and Strong Person Carry from The Indigenous Sport Council of Alberta.

FULL [LIST OF WINNERS](#)



Cold Lake High School

CLHS is so proud of our many Indigenous graduates



Our CLHS Artists have been creating beautiful Indigenous Themed Artwork recently!



Cold Lake Elementary

Indigenous Art

Ms. Montgomery's Grade 4 students worked together with Ms. Payne's preschool students to create Indigenous paper vests, working with beads and traditional designs, while also learning about teamwork and leadership.

Ms. Montgomery's class also created Indigenous drawings of buffalo and other animals to celebrate our natural world.

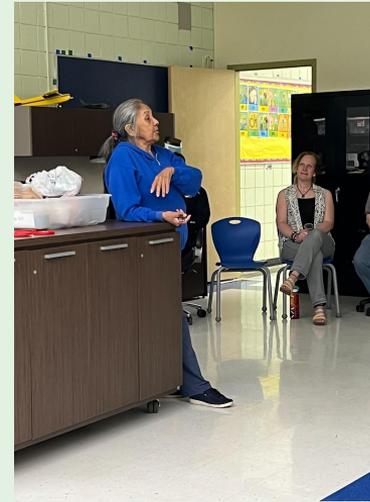




Art Smith

Aviation Academy

ASAA team is going to make Ribbon Skirts for Orange Shirt Day 2022 with with Setsune Lynda Minoose. She is again sharing her knowledge with us. Our fabric has arrived we were all so excited!!



Fish Scale Art demonstration from Setsuné (Grandmother) Lynda Minoose. She has been helping our entire staff prepare ourselves for our school wide activities for Indigenous Peoples Day this year.



**H.E. Bourgoin
Middle School**

Journey Leaders Featured Student

Epic is one of our incredible Journey Leaders that walk alongside us on our path towards truth and reconciliation.

Epic had a starring role in our recent Lion King Musical as Scar!

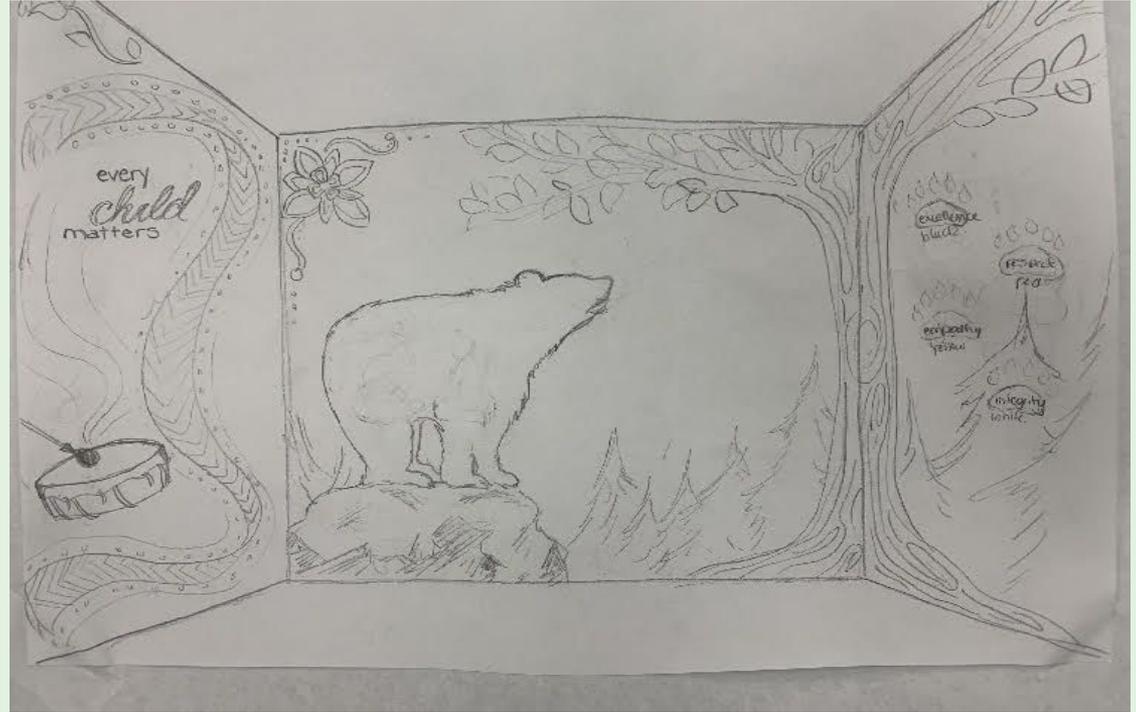
Epic is proud of her Cree culture and is one of our favorite students for our Bears to turn to when we navigate honouring spirit and culture at HEB. She even helped us learn about what to expect when we attended the Indigenous People Day Pipe Ceremony at the C2!



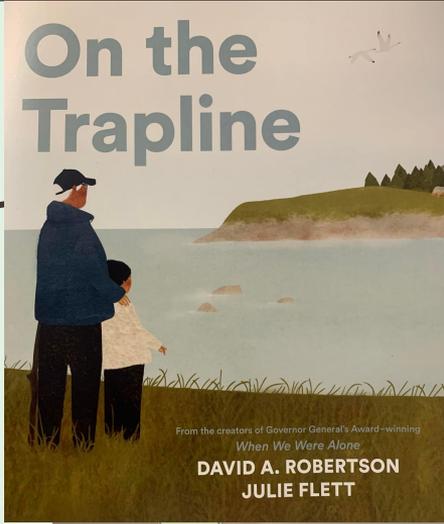
Honouring Spirit and Culture in Learning Commons

We are grateful for the many books we have ordered through the FNMI Library grant.

Journey Leaders and other students are planning for a beautiful mural in our **Indigenous Wellness Space** we are designing in our Learning Commons for the 2022-2023 school year. Here is the design created by students with Ms. Huntley:



Kikino School



Teachers shall...Apply foundational knowledge about First Nations, Metis, and Inuit.

School leaders shall...support the school community in acquiring and applying foundational knowledge about First Nations, Metis, and Inuit for the benefit of all students.



*We accomplish this through the Indigenous value of **wahkohtowin** - the interconnected nature of relationships, communities, and natural systems.*



Our children are connected to the land from where they come...

That is where they learn.
That is where they heal.
That is where they grow.

Thanks

Do you have any questions?

communications@nlsd.ab.ca

CREDITS: This presentation template was created by **Slidesgo**, including icons by **Flaticon**, and infographics & images by **Freepik**