



# Good News Student Voice

March 23, 2022

# Glendon School



# Glendon Jr./Sr. LEADERSHIP TEAM

Our Jr./Sr. High Leadership team gets involved in building and supporting a better school and community year-round.

## ***Here are just a few annual initiatives:***

- Deciding what local organization they will support for the school year and planning fundraising initiatives to support the organization. This year, the students are supporting and volunteering at the **Bonnyville S.P.C.A.**
- Deciding what global organization they will support for the school year and planning fundraising initiatives to support the organization. In previous years, through the WE Charity, we supported Walk for Water (helping to fund clean drinking water in Africa). With the collapse of the WE Foundation, we picked up **Support Ukraine** as a community/school/global initiative.

- Organizing the annual ***Christmas Hamper drive***, collecting food and donations starting in October, preparing the baskets, and delivering the hampers in December.
- Organizing the annual school-wide Spring ***Cake & Dish Auction***.

## ***Halloween for Hunger***

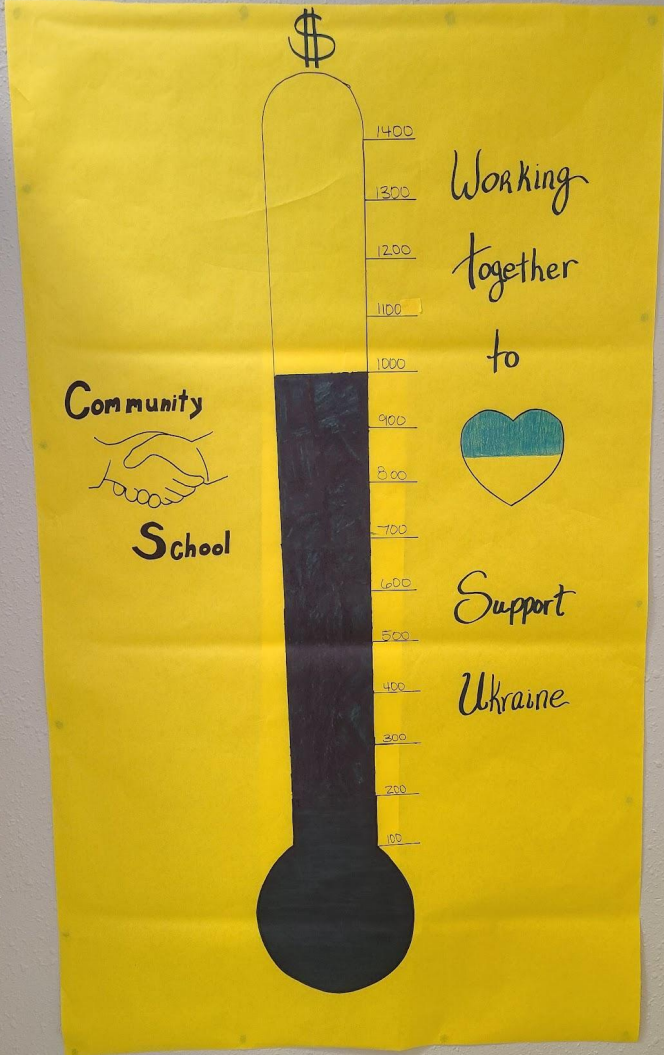
- Through working with the Athletics department for the Halloween Havoc Basketball Tournament and running a whole school competition, the Leadership Team promotes, runs, collects, and sorts food donations for Xmas Hampers.
- As well, they organize and hand out prizes for Halloween Week, including a coloring contest, a costume parade/competition, decorating, and daily activities for Halloween week.



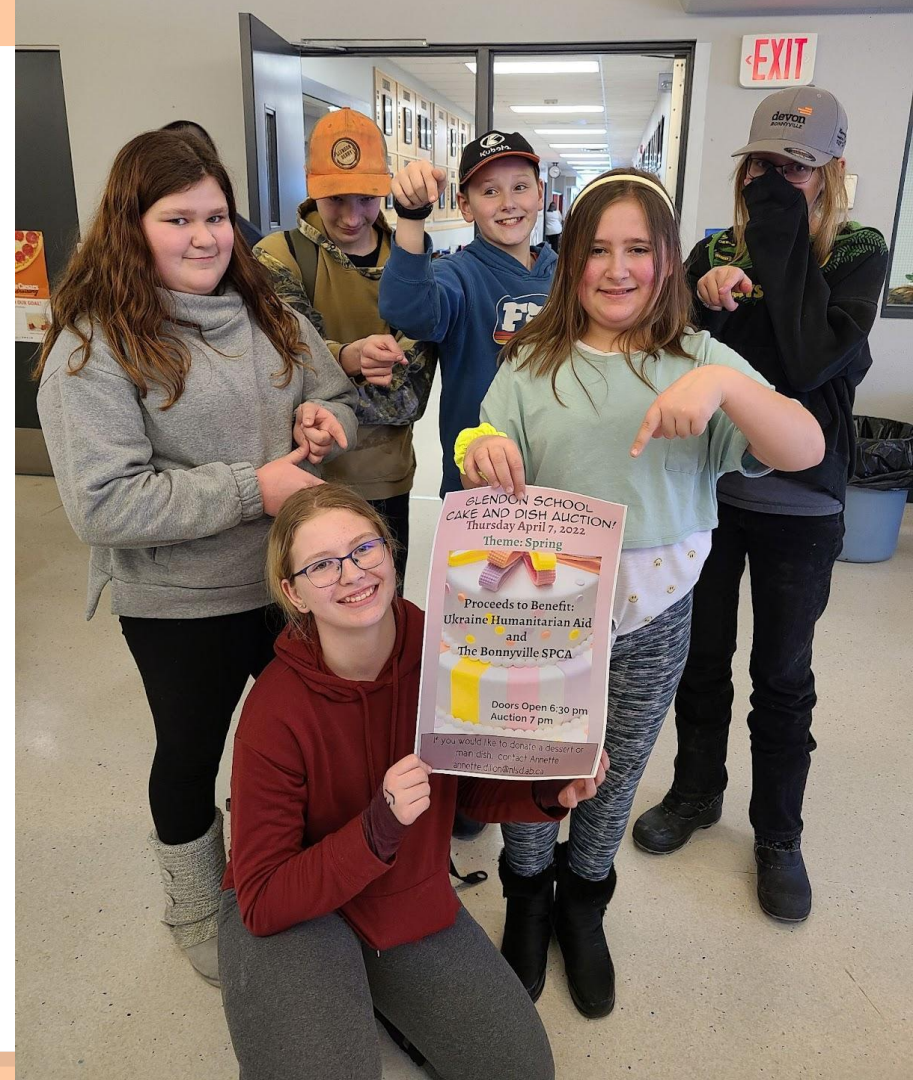


## Christmas Hampers





Hroshi Monday  
and  
Cake & Dish Auction





Our  
Halloween  
Parade  
Judges and  
a few  
others!



# Glendon School Elementary LEADERSHIP TEAM

Our Elementary Leadership Team meets regularly to plan and discuss

- School-wide “School Spirit Days” that encompass the following themes:
  - Awareness/Remembrance
  - Interesting
  - Just for Fun
  - Getting Involved
- Initiatives to spread kindness and positivity around the school



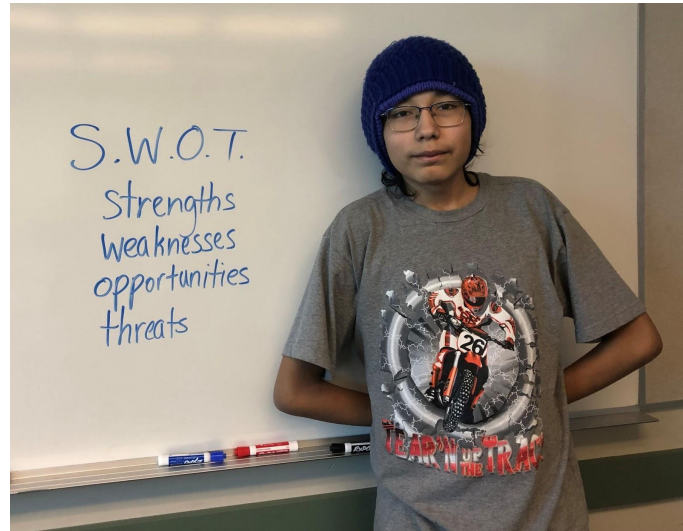


# Glendon School Student Voice 'Pizza S.W.O.T. Lunches'

## Strengths, Weaknesses, Opportunities, and Threats

At lunch, our students have had the opportunity to share their voice using the planning framework S.W.O.T. Dialoguing with the school administration, they gave input on:

- Programming for option classes
- Concession menu and hot lunch days
- Field trip opportunities
- Ideas for school-wide activity days
- Creation of a travel club
- Maintenance work orders
- School culture and student expectations

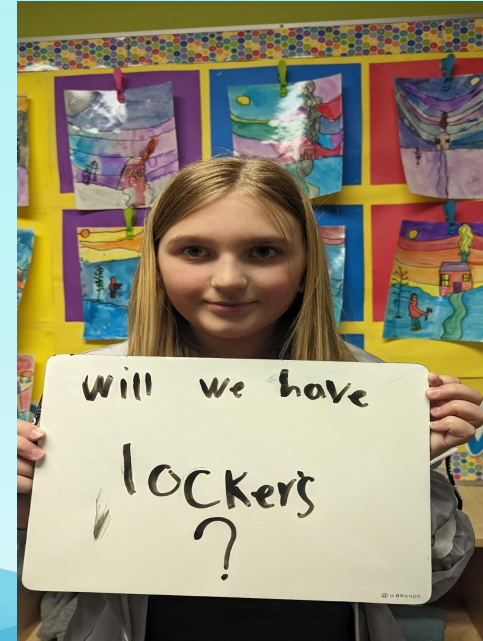
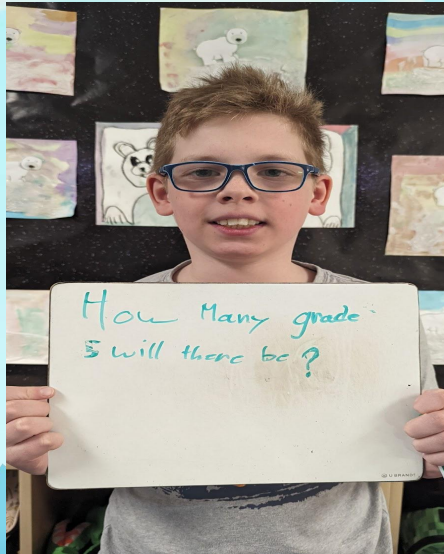
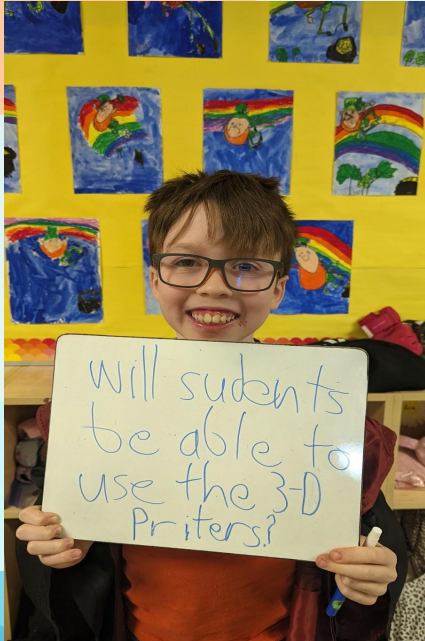


# Cold Lake Elementary School

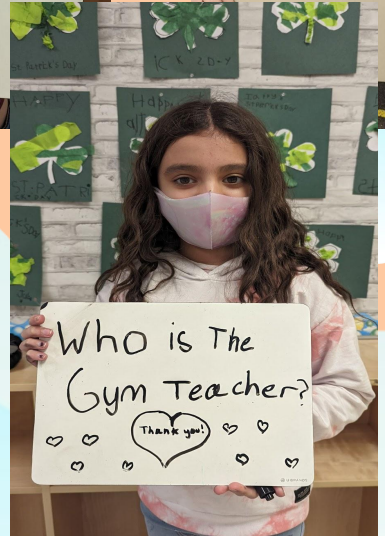
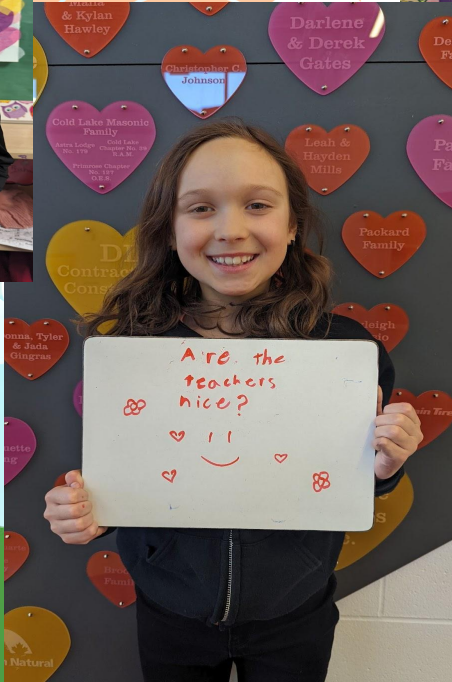
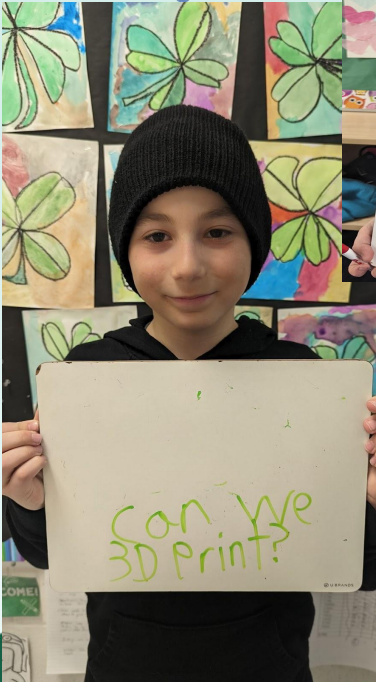
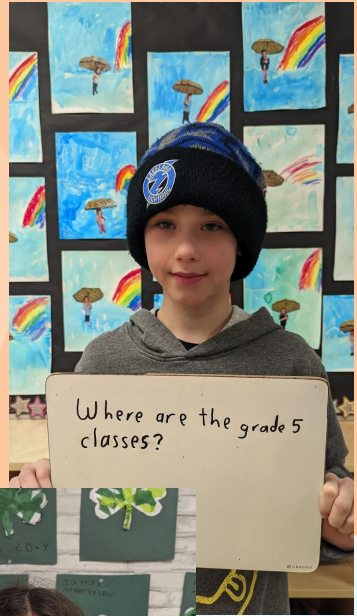
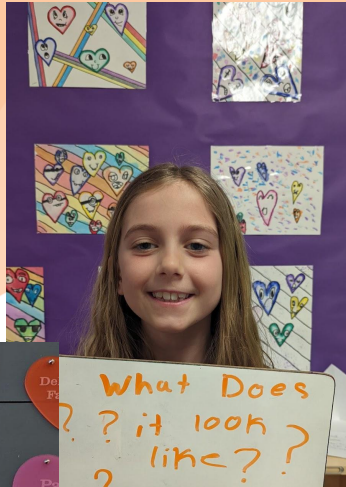
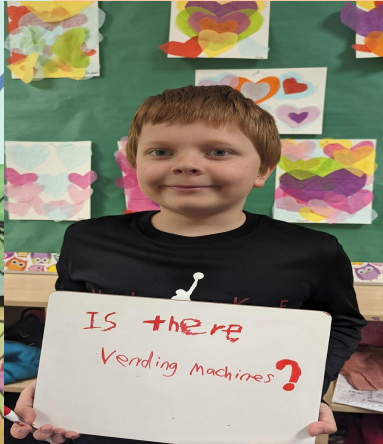


With our Grade 3 and 4 students moving over to NHS next year, they will have many opportunities between now and June to prepare for this transition.

The first activity is giving the students an opportunity to ask questions when they meet the NHS staff!



# Dear NHS....



A spiral-bound notebook with a white cover and orange spine. The notebook is open to a page with a white background. The text "Cold Lake Middle School" is written in a large, bold, orange font. The page is decorated with several small, colorful icons: a blue flower, a yellow flower, a blue flower, and a yellow sunburst. There are also several colorful tabs (blue, orange, yellow, light blue, orange, yellow) visible on the right side of the notebook. A blue tab is visible at the bottom left corner.

# Cold Lake Middle School



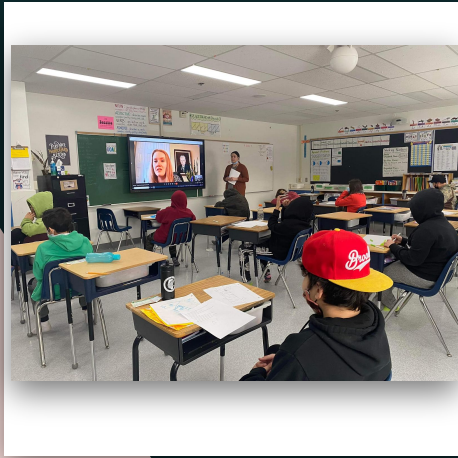
Student Focus Group with Mrs. Cusson this week are from grade 7, Sefira, Echo and Larissa. Students shared several ideas about dealing with bullying in the school. They said, presenters talking to them two or three times a year doesn't work, students don't listen to them. Detentions or suspensions don't work either; kids get free time at home and some just don't want to go outside for recess in cold weathers. They said that some kids bully, not because they want to; they believe many of the bullies are going through a lot in their lives. Some have prior trauma, lacking parent care, abuse from home; some bullies display a learned behaviour from home. They also think that many lack communication skills; some have negative self image, and some just don't know how to socially interact with others in a positive way. The students offer some recommendations that they will make into an action plan with the Community Helpers. They think that short TikTok videos would capture their attention if done frequently. They also recommend the bullies and victims to sit down together and work it out and walk away with a better understanding of each other. Building a good support system is important to these kids.

# Caslan School

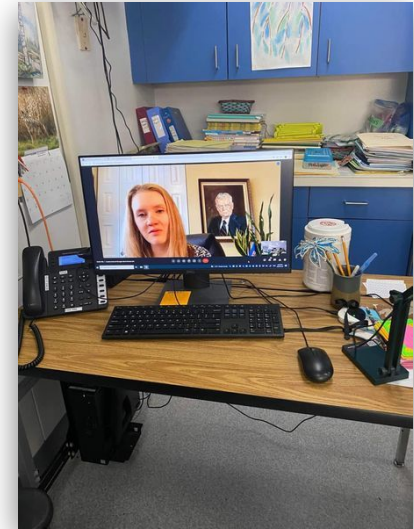
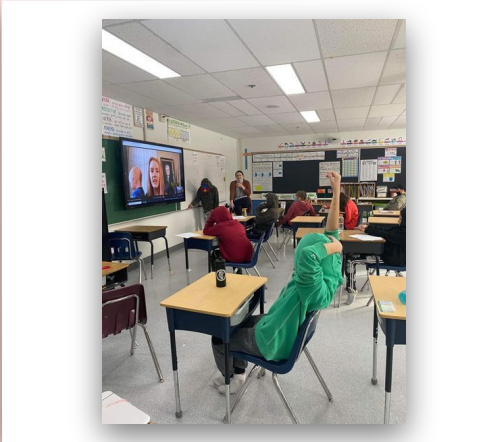


# Student Voice at Caslan School

The Grade 5 Class was learning about Government in Social Studies. One of our students Tommy took it upon himself to e-mail and invite Laila Goodridge a MP to speak to the class, she was very excited to be invited in to talk to a class.



Students asked many questions to Laila and she gave some insight to what it's like to work in the government and how students can participate in government in the future.



Laila Goodridge - MP



# Cold Lake High School



# Student Leadership and Voice at CLHS

As a large high school we have many opportunities for students to lead!

Here are a just a few:

Nyah Nichol, a Grade 12 student, designed our Grad 2022 Hoodie



The PE 30 class invited a grade 3 class from CLES to join them for some fun activities.  
All games were planned and explained by the Grade 12s.  
They will join 4 more times before the end of the year. So much fun!!



The life skills crew at CLHS shows leadership every day when they deliver all our hallway food items to baskets distributed throughout the school so that kids are never hungry at school.



A spiral-bound notebook with a white cover and orange spine. The notebook is decorated with colorful tabs on the right side (blue, orange, yellow, light blue, orange, yellow) and various decorative elements: a blue flower, a yellow flower, a blue flower, a yellow sun-like flower, and a blue ribbon on the left side. The text "Nelson Heights School" is written in a large, orange, rounded font in the center of the page.

# Nelson Heights School

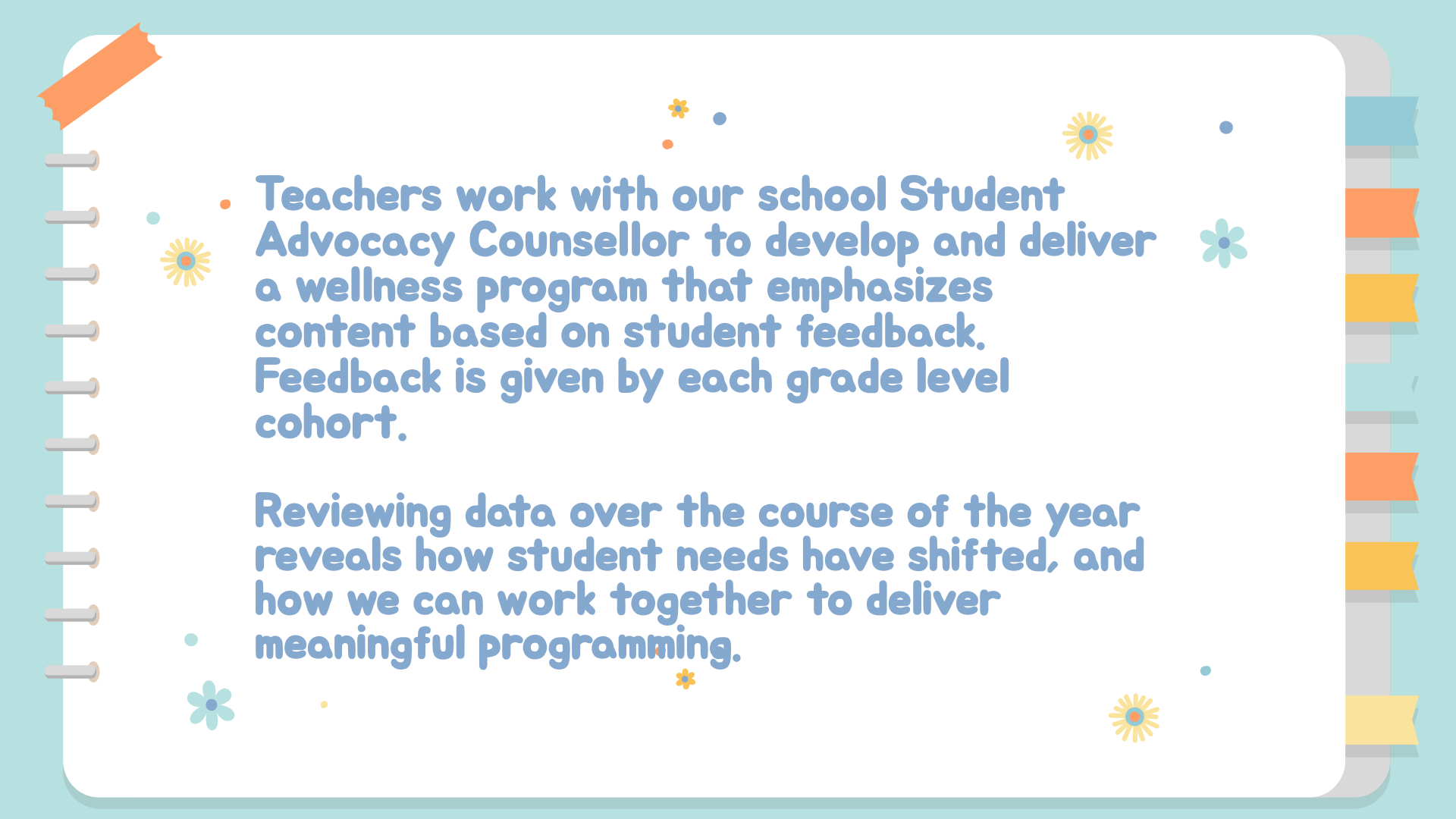


# NHS Good News Presents

**\*Student Voice\***

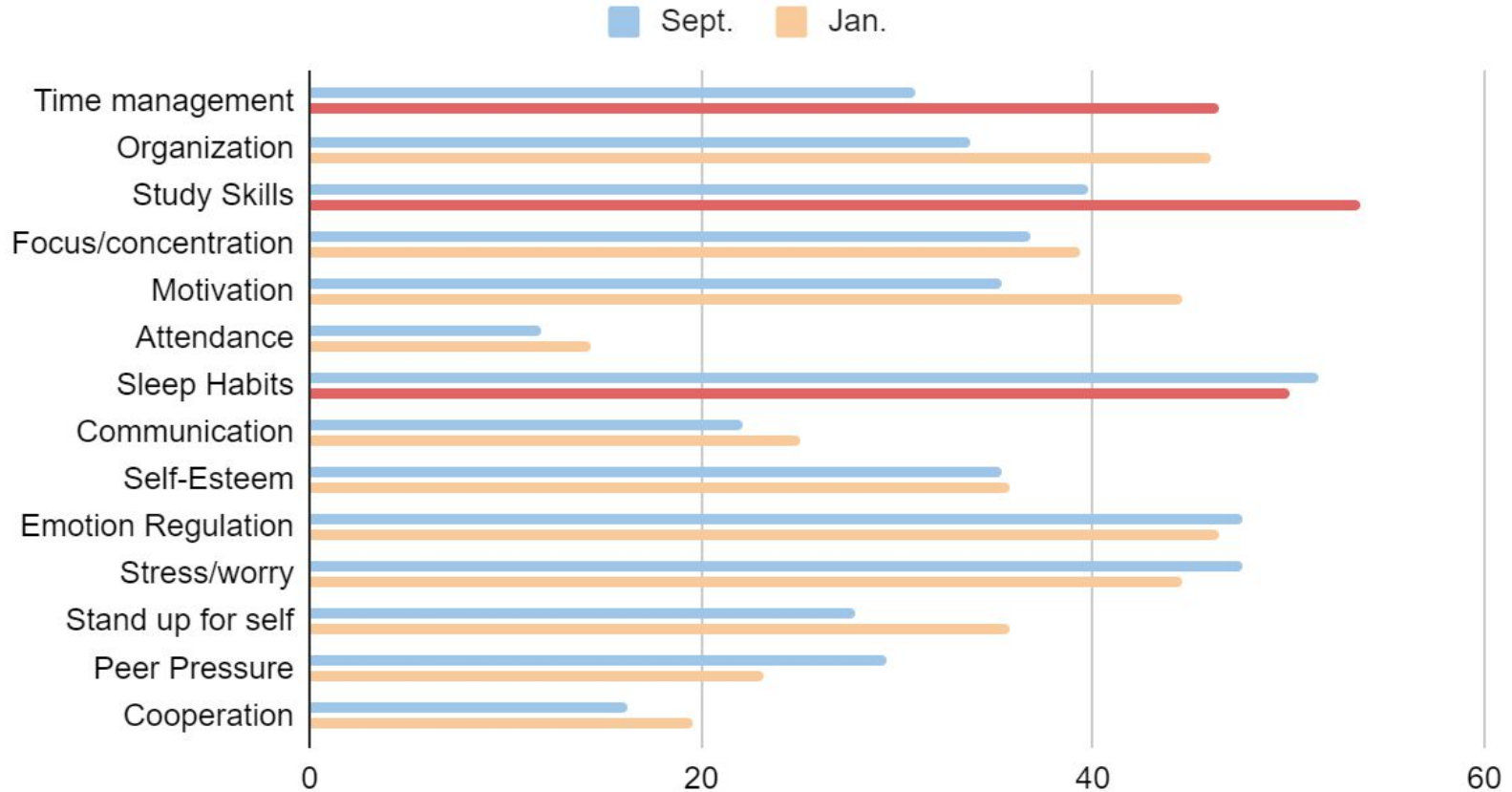


**'What I want to get  
better at...'**

- 
- Teachers work with our school Student Advocacy Counsellor to develop and deliver a wellness program that emphasizes content based on student feedback. Feedback is given by each grade level cohort.

Reviewing data over the course of the year reveals how student needs have shifted, and how we can work together to deliver meaningful programming.

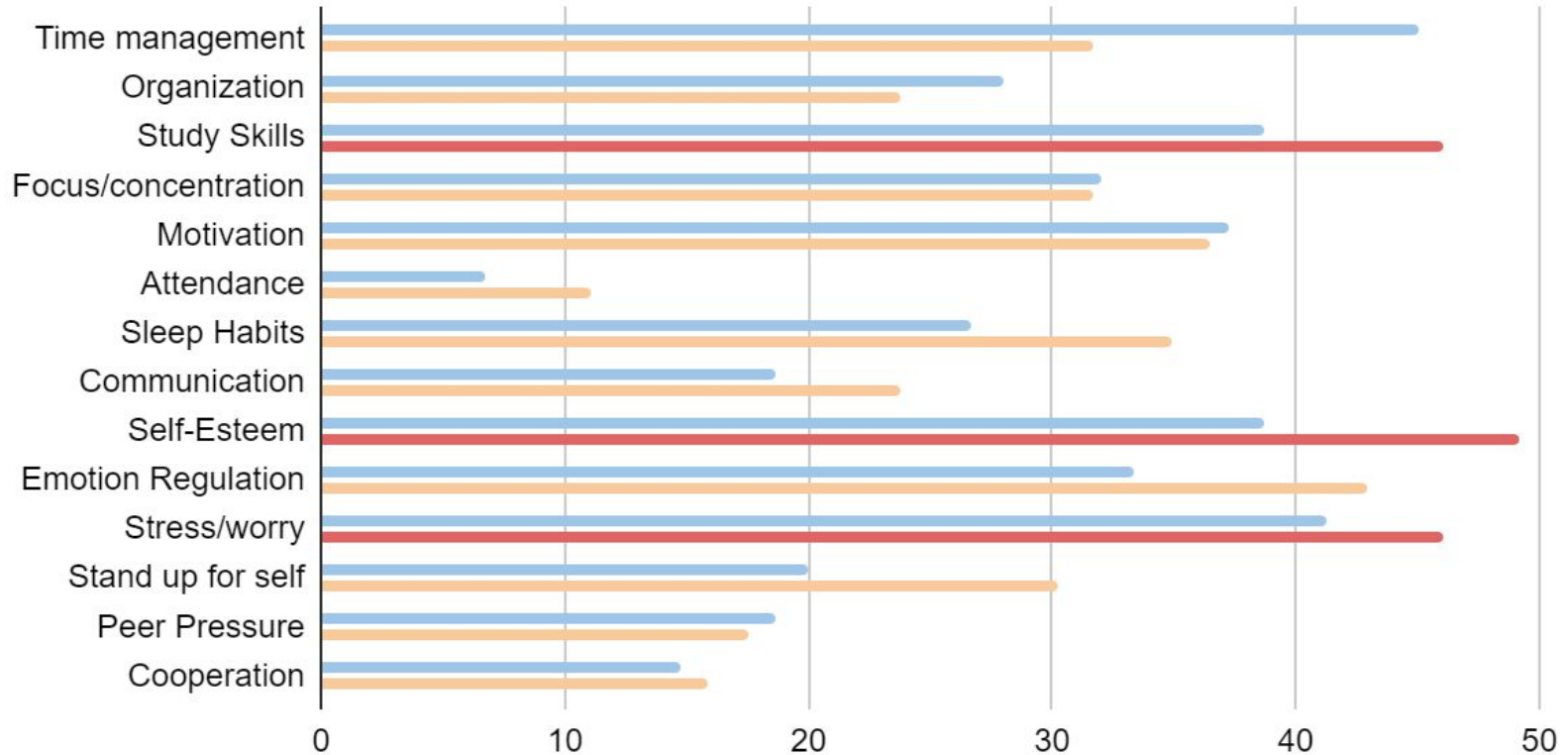
# Gr. 5 I want to get better at...



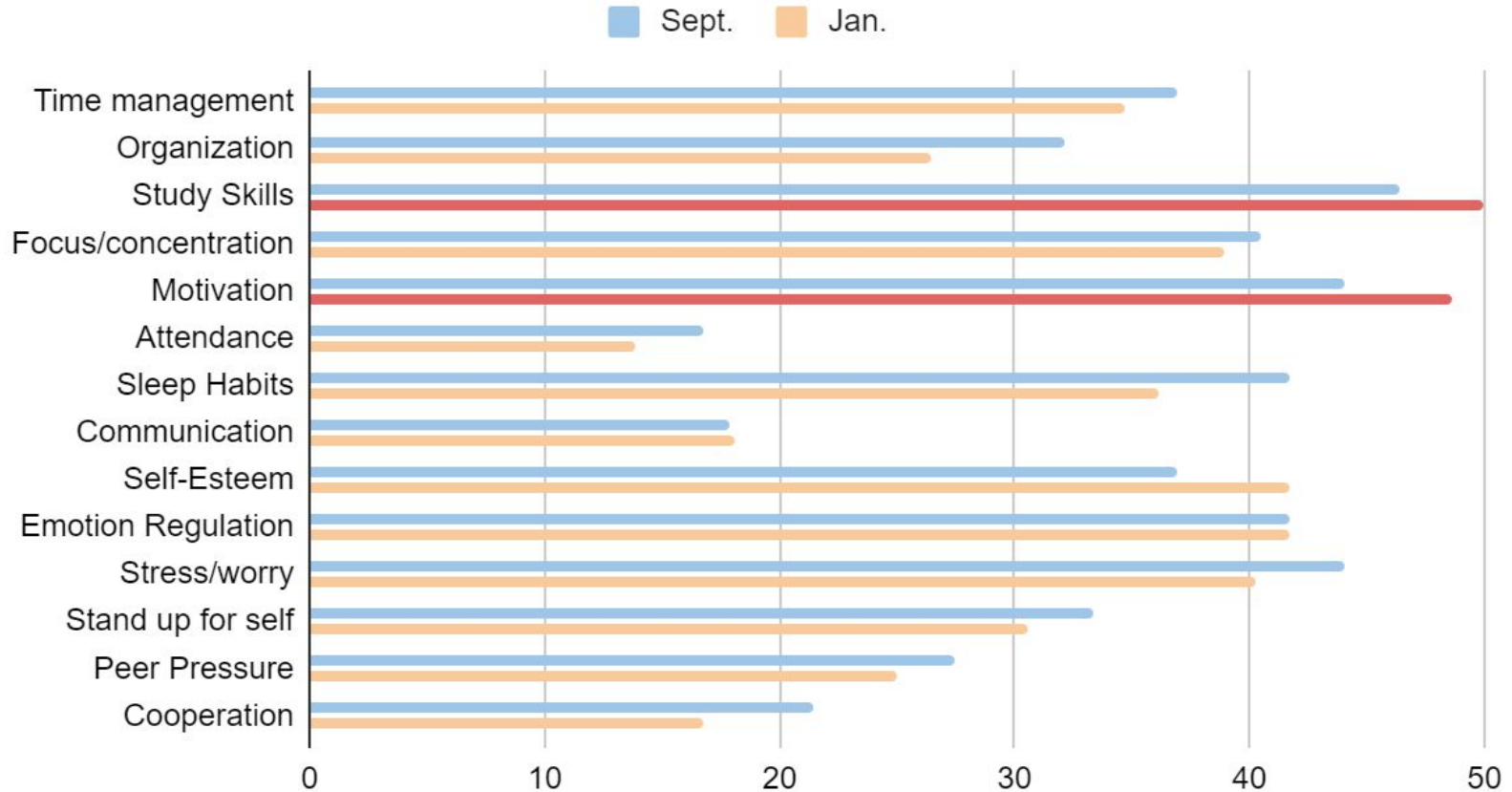


# Gr. 6: What I want to get better at...

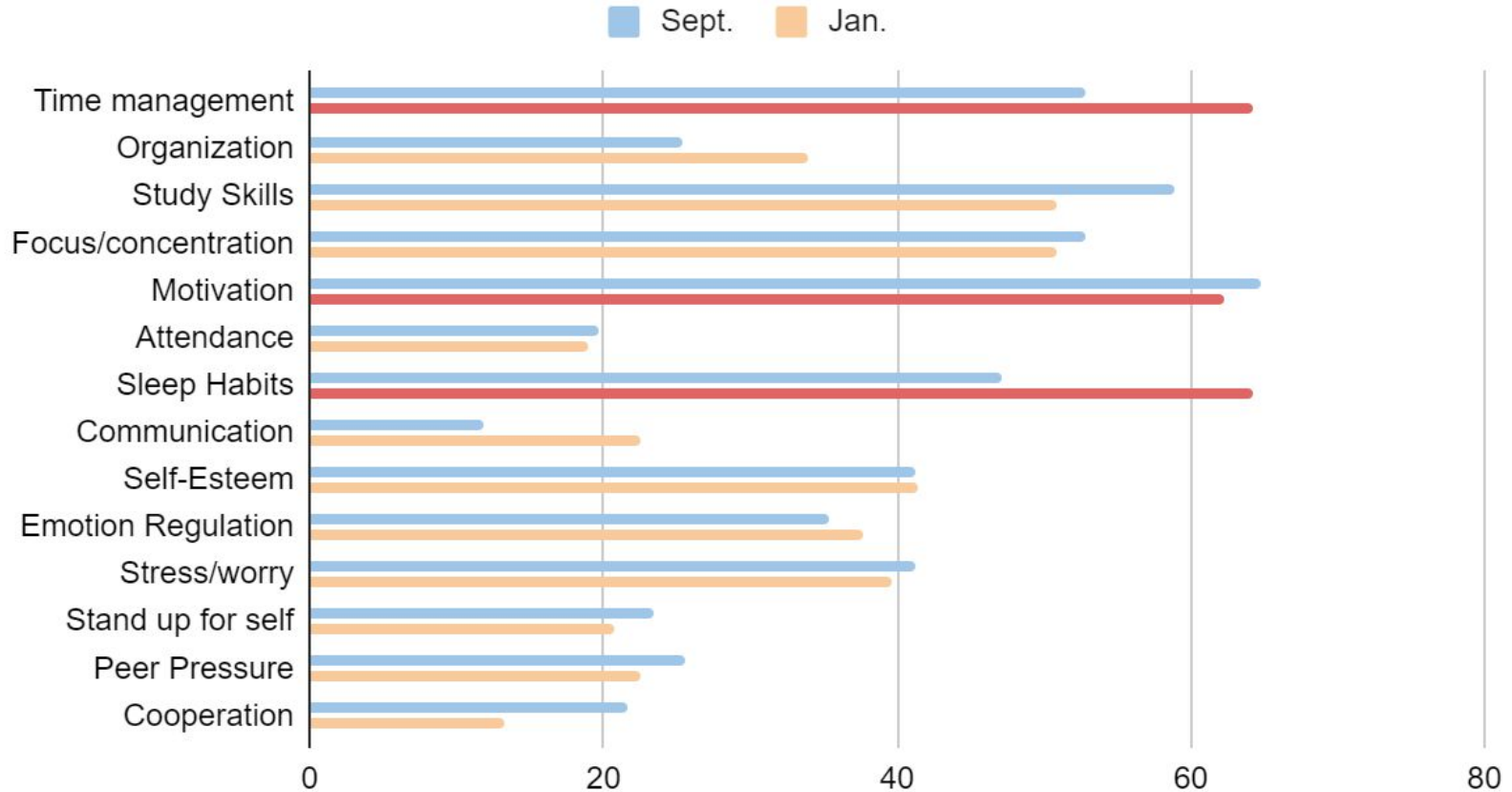
■ Sept. ■ Jan.



## Gr. 7: What I want to get better at...



## Gr. 8: What I want to get better at...



# North Star Elementary School





Lyncoln Wierzba is a student leader at North Star Elementary. He assists Ms. Spears in the kitchen every day putting away and organizing all of the lunch carts. He can be counted on to do this work well and independently. Lyncoln says his favourite part of doing this job is that he loves knowing that he is helping Ms. Spears and this work helps lighten her load each day as she works so hard. Great leadership Lyncoln!



H.E. Bourgoin  
Middle School

## Student Voice at HEB includes:

- Community Helpers is planning for their retreat and Mental Health Week in May. This group advocates for peers and serves to help classmates in tough times. They regularly consult with Ms. Angell and admin
- HEB Journeys Leaders group is growing. They will be planning for a space in the Learning Commons with our Elder Peggy Flett. This place of calm and wellness will honour Indigenous cultures.
- The R.O.K. Principal's Council will meet in April to voice their ideas on timely projects or concerns that students have. This is a different group of students each month that advises the Principal.



- Restorative Circles are used to bring students together to share their concerns and rebuild friendships when students visit the office.
- Community Circles are hosted regularly in many classrooms. Students share with classmates as we continue to build a community with stronger pathways of hope.



# More Good News

(Not Student Voice)

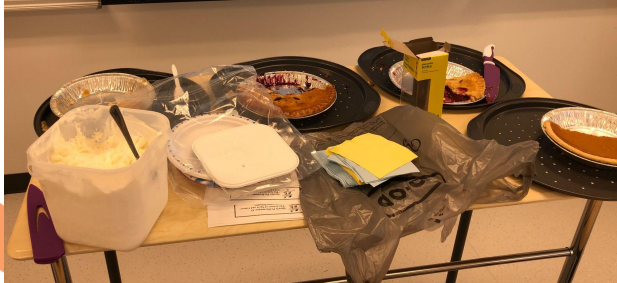


# Bonnyville Centralized High School



# Pi Day

BCHS celebrated “The Mathematical Constant” Pi (3.14) on March 14. Some math teachers brought in pies for their math classes and at lunch time the school held a Pi Toss Challenge. Students stood 3.14 metres away and tossed circular discs at a Pi-Hole target (bucket) for a change to win a BCHS water bottle and Skittles.



A spiral-bound notebook with a white cover and orange spine. The notebook is decorated with colorful tabs on the right side (blue, orange, yellow, light blue, orange, yellow) and various small decorative elements like flowers and dots. The text "Nelson Heights School" is written in a large, orange, rounded font in the center of the page.

# Nelson Heights School



# Grade 6 Math Probability Fair

In Grade 6 students explored the concepts of theoretical and experimental probability through a student made carnival. Each pair of students made and tested a simple probability game to add to the carnival. Then, all four classes took part in playing these games all while calculating their probability of winning and losing for each game.



# Aurora Middle School



# APPLE Schools



Colleen Moghrabi wrote an article about Aurora Middle School that was featured in APPLE Schools' national publication: [Implementing CSH Through APPLE Schools](#)

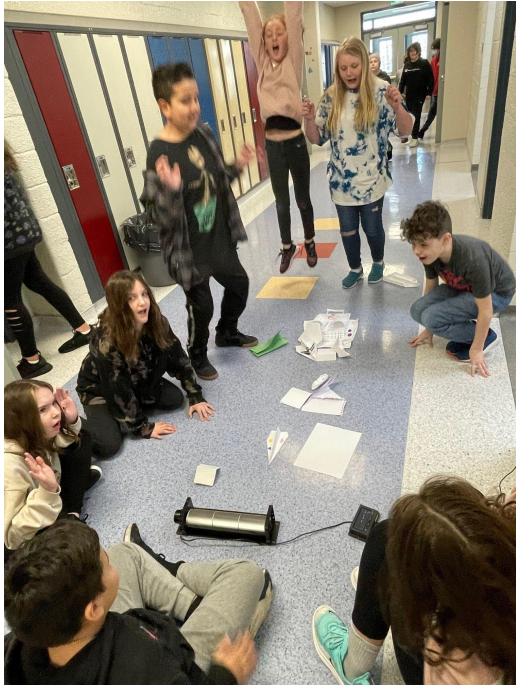
## Grade 6 Fine Arts



## Grade 8 Mechanical Systems and Gears



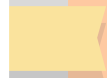
# Grade 6 Aerodynamics



# Leprechaun Trap Contest



# Art Smith Aviation Academy

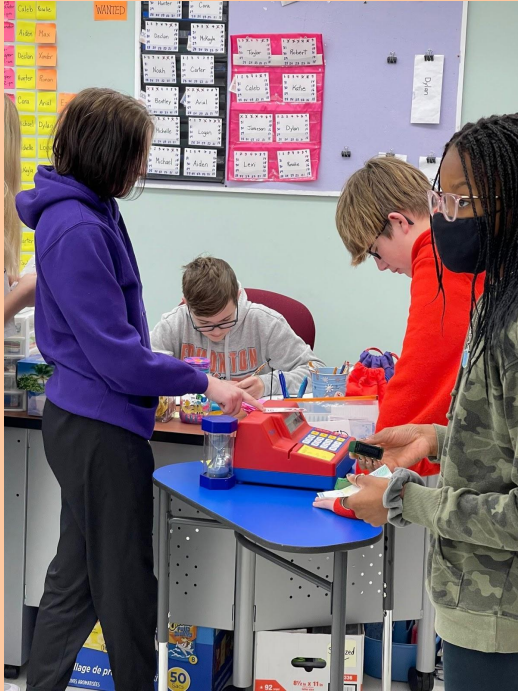




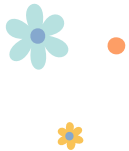
# ASAA

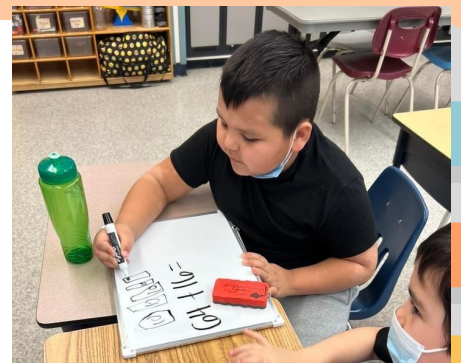
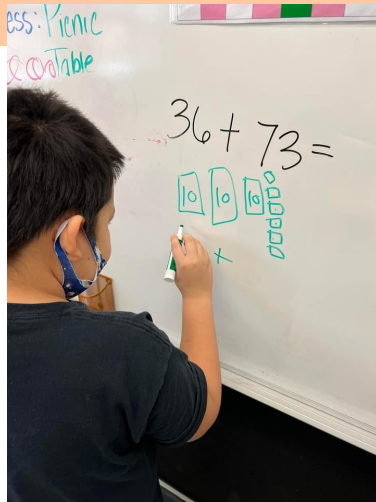
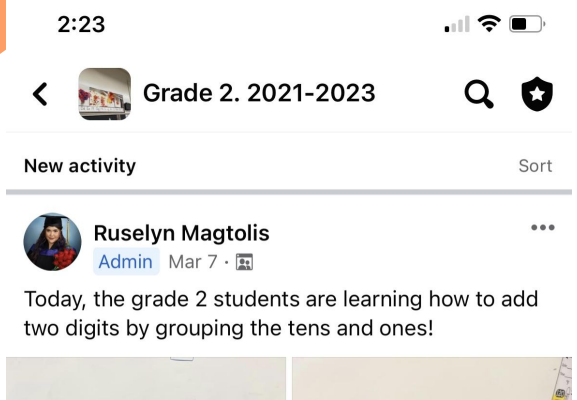
## Grade 7 - Classroom Economy

The classroom economy system is designed to provide our students with a collaborative life skills culture in an experiential way. Through the outside-the-box daily routines and critical thinking learning adventures from each day, a very exciting and involved classroom culture grows and evolves. Our economic culture supplements and integrates numeracy and literacy providing student ownership and responsibility.

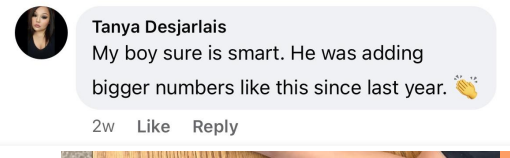


# Kikino School

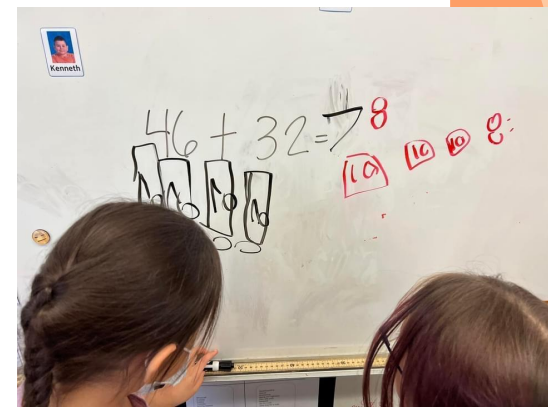
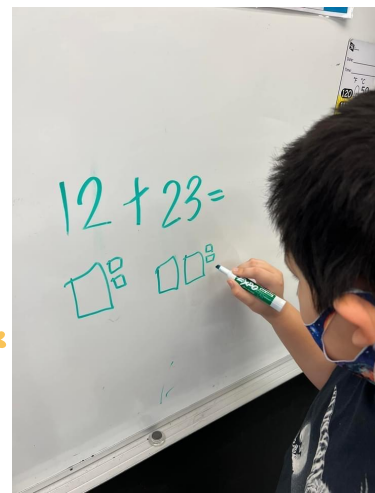
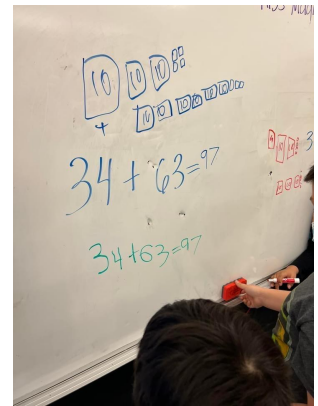




Most recent ▾



Miss Magtolis joined our team in November 2021. She is proving to be an exceptional 21st century teacher! How do I know the children are learning? Miss Magtolis shows us!



***Two hundred studies have shown that the only factor that can create student achievement is a knowledgeable, skillful teacher. H.K.Wong***

I feel confident that my teaching design continues to grow as we continue to learn how to teach in a pandemic. I would like to reach a point where I can say that “I feel confident in my teaching design regardless of the situation around me” and I plan on getting there by continuing to reflect on my personal learning and planning and seeking feedback from my colleagues and students. C.Franchuk



I am feeling more confident in my teaching design growth. I see the changes I have made and how it has helped my students learn and navigate the Google Classroom. I am feeling excited about my ideas for my FNMI choice boards. I will continue pressing on with my growth in the use of technology, I am getting better at it , what takes me the longest is getting stuff formatted and done. R. Cardinal

I am feeling more confident in my teaching design abilities and continue to be excited about my growth and development in this area as I have made many observations as to my student's abilities to advocate for themselves and learn about technology in a safe way to support their learning. L.Brodziak

