

CLASS SIZE

Background

Recognizing that class size is an important factor in providing a quality education, the Division will strive to maintain class sizes which provide the best opportunities for all the students of the Division to develop their fullest potential.

The Division understands that achieving ideal class sizes is dependent upon the economic situation of the school site and of the system. Further, the Division recognizes that use of student assistants can create an adult-pupil ratio which changes the teacher-learner environment in a desirable way.

In an ideal world, the Division would prefer to see a sliding scale of class sizes with the smallest classes occurring for the youngest students and larger sizes with older students. In addition to the financial situation, factors usually to be taken into account when determining class sizes include: grade level, subject area, type of student being served, and facilities available. The Division also recognizes the importance of the staff input and parent or community input (through the School Council) when school administrators determine class organization and structure for their schools.

Procedures

Principals are directed to submit to the Superintendent a class size report by September 30th in a school year.

Legal Reference: Section 60, School Act