

# SPECIAL INSTRUCTIONAL PROGRAMS

### Background

The Division believes students must have equality of educational opportunity.

Educational programs are to be adapted to meet the individual needs of students while permitting the student to remain within a "regular" classroom situation to the greatest possible degree.

It is also recognized that in some situations it is desirable to instruct certain students, individually or collectively, outside the "regular" classroom situation in order to provide programs designed specifically to meet their needs.

### Procedures

1. Classes and programs within the Division schools are to be structured so as to maximize the provision of special instructional programs within "regular" classroom situations; staff are made available to provide additional or alternative programming where required;
1. Parents are involved in decisions about their children's placement; and
2. Parents are advised of the appeal process.

Reference: Section 8, 45, 47, 48, 123, 124, 125, School Act  
Education Placement of Students with Special Needs policy 1.6.1  
Special Education policy 1.6.2  
Guide to Education ECS to Grade 12  
Standards for Special Education