

## **TOLERANCE AND UNDERSTANDING (NONDISCRIMINATION)**

### **Background:**

The greatest strength of the public education system is that it serves all segments of the community.

The Division has responsibility to develop knowledge, understanding, tolerance, and mutual respect between and among the various segments of the community it serves.

### **Procedures:**

It is expected that:

1. All instruction will be free of prejudice.
2. Students will be taught that
  - 2.1 People may be different, but they have equal rights;
  - 2.2 Differences in people are to be respected, not ridiculed; and
  - 2.3 The right to be different is a fundamental tenet of a free society.
3. Schools will promote knowledge and understanding through planned activities that demonstrate the diversity in the global community.

Legal Reference: Section 39, School Act  
Canadian Human Rights Act  
Individual Rights Protection Act